

SUBJECT- POLITICAL SCIENCE

TOPIC- L-5- WORKING OF INSTITUTIONS

DECEMBER

CONTENT	GENERAL OUTCOMES	SPECIFIC OUTCOMES
<u>Pre- content-</u> Students will be able to exhibit previously learned material by recalling facts and terms through a small interactive session. <u>Content-</u> • Working of the government institutions at each level. • Role of President, the Prime Minister and Council of Ministers. • Powers of the Government's institutions <u>Post Content</u> Develop how all the institutions together carry on the work of the government.	Students will be able to- • identify the role of various institutions in the process of government. • develop an overview of central government structure. • distinguish the role of nominal head and real executive authorities and functions. • interpret the Parliamentary form of government and its importance. • develop an understanding of the working of institutions.	Students will be able to- • categorise the role of government through its various agencies like- Legislature, Executive and Judiciary • listing the powers of government through a case study. • classify the role of PM and President in the effective functioning of the country in relation to the present scenario. • conclude the role of government in administering the country in its own way. • examine the role of institutions

HOMEWORK/ ASSIGNMENT

- Question & answers will be given from the NCERT text book
- Self made extra questions will be given
- Work sheets will be given.

TEACHERS ANNEXURES	STUDENTS ANNEXURE	TEACHER'S OBSERVATION
Teacher will • discuss the key terms to understand the chapter more accurately • Annexure (P-4) ACTIVITY-arrange a visit to local institution to make students have a one-hand experience. • conduct a group discussion on the topic- 'Prime Minister is the real head and President is the nominal head'. • ask students to write a comparison between Parliamentary form of government and Presidential form of government.	Students will • note down key terms in their notebook • Annexure (p-4) - observe the working of local institution and will elaborate in the class. • participate in the discussion. • write the difference and will discuss the points in class.	Teacher will write her own observations after the completion of the topic.

TEACHING AIDS- , ICR, book

INNOVATIVE THINKING- Activity based teaching, discussion

INTERDISCIPLINARY LINKS- History, Legal Studies, English

HOD

COORDINATOR

VICE PRINCIPAL

PRINCIPAL

ANNEXURE (P-4)and (p-4)

ACTIVITY NO. – P-4

Subject	Political Science
Class	IX
Chapter/Unit	Working of Institutions
Topic	Institutions
Time	1 period
Nature of Activity	Individual

What will I learn?

Students will be able to:

- comprehend the meaning of institutions of government.
- analyze the working of the institutions
- have a first- hand experience to see how local institutions perform their day to day activity

Skills: Comprehending, Analyzing, Evaluating, Applying

What do I have to do?

To visit a local institution of your locality and complete the activity by filling the observation sheet.

What do I require?

Pen, Textbook, A4 Sheet, Scale, Eraser, Pencil

What do I need to know?

India is a large democracy and it needs several arrangements to ensure the smooth functioning of the state which are known as institutions. The three major institutions in India are Parliament, Political Executive and Judiciary.

➤ Teacher's Activity- Teacher will:

- initiate the class by explaining the basics of the lesson.
- organize a visit or excursion to a Municipality office.
- help students to explore who are the office bearers in the organization.
- assist students to identify the role played by the people in the organization to comprehend their day- to -day work.
- instruct students to write a report based on their finding after returning from the institution.

How will I proceed?

➤ Student's Activity- Students will:

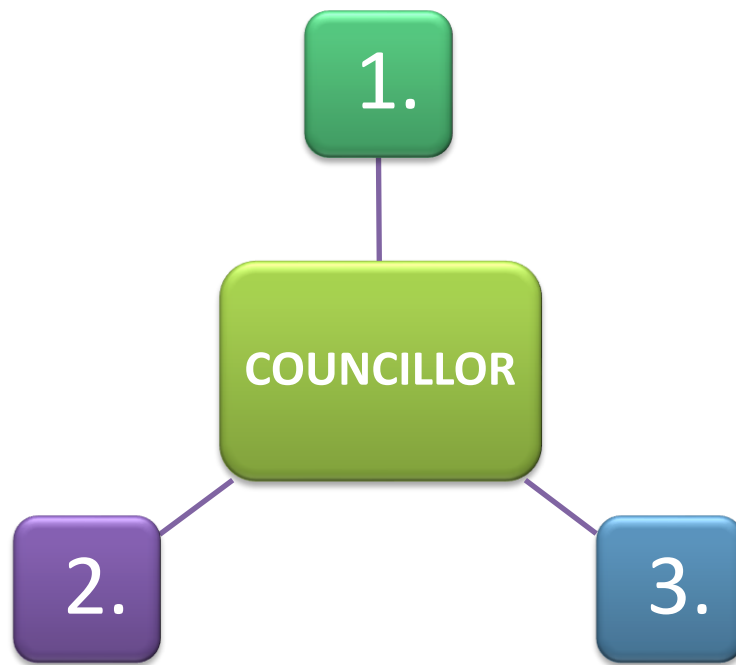
- follow teacher's instructions.
- try to figure the working of institutions by visiting a Municipality office of a region and will complete the activity by completing the observation table.

What have I observed?

By recalling your visit to a municipality write any three functions of the following:

- **Mayor**
- **Councillor**
- **Senior Administrative Officer**





What have I learnt?

BASIS	POLITICAL EXECUTIVE	PERMANENT EXECUTIVE
• Election	•	•
• Answerability	•	•
• Example	•	•

What am I curious to learn?

“The Prime Minister is the head of the government.” Justify the statement.

Let me evaluate myself

1. At what age, a person will be eligible to become the President in India?
 - a) 30 years
 - b) 35 years
 - c) 25 years
 - d) 18 years
2. Money Bill can be delayed by Rajya Sabha only by _____ days.
 - a) 12
 - b) 14
 - c) 10
 - d) 15
3. Which of the following institutions can make changes to an existing law of the country?
 - a) The Supreme Court
 - b) The President

- c) The Prime Minister
- d) The Parliament

4. Enumerate any three functions of Local Government in India..

Ans.

5. Differentiate between Lok Sabha and Rajya Sabha in five points.

Ans.

<u>Lok Sabha</u>	<u>Rajya Sabha</u>