

ACTIVITY NO. – P-6

Subject	Political Science
Class	IX
Chapter/Unit	Democratic Rights
Topic	Fundamental Rights
Time	1 Period
Nature of Activity	Group Work

What will I learn?

The students will be able to:

- comprehend the meaning of Fundamental Rights
- appreciate the significance of Fundamental Rights

Skills: Comprehending, Applying, Analyzing

What do I have to do?

To perform the Jigsaw activity and complete the observation sheet.

What do I require?

Pen, Pencil, Internet, Articles on Fundamental Rights, Textbook, Observation sheet.

What do I need to know?

Rights are reasonable claims of persons recognized by society and sanctioned by law.

➤ **Teacher's Activity-** Teacher will:

- initiate the session with discussion on the topic '**Life without Rights**' and will explain the three cases mentioned in the Textbook where people's rights were violated.
- prepare six resource cards, each for the following Fundamental Rights:
 - Right to Equality
 - Right to Freedom
 - Right Against Exploitation
 - Right to Freedom of Religion
 - Cultural and Education Rights
 - Right to Constitutional Remedies
- create six replicas for each resource card for the activity.
- require 6X6= 36 cards for the class of 36 students. (Depending upon the class strength)
- place six resource cards comprising of all the Fundamental Rights in an envelope.
- create six envelopes having six cards each.
- share the concept map with the students to acquaint them with the Fundamental Rights of citizens in India.

- A day before the activity teacher will brief the students about the rules of the activity.

Rules –

1. The class will be divided into six teams of six students each (adjust as per requirement of the class).
2. Each team will be given an envelope consisting of six resource cards.
3. Each group will dissemble itself and will rearrange according to the common Right.
4. The new groups/category groups will study the common in detail in details and discuss.
5. After 5 minutes the category groups will dissemble again and join their original teams.
6. Each team will discuss all the resource cards in details.
7. Each team will present the information on the six Fundamental Rights.
8. All students will make observation table and complete it.

How will I proceed?

➤ **Student's Activity-** Students will:

- follow the instructions given by the teacher for the activity.
- form six teams, each consisting of six members and then rearrange into category groups.
- join back into original teams after insightful discussion into category groups and present information in class.

What have I observed?

Write the Provisions of the following Fundamental rights in the boxes given below:

RIGHT TO EQUALITY	RIGHT TO FREEDOM	RIGHT TO FREEDOM OF RELIGION	RIGHT AGAINST EXPLOITATION	CULTURAL AND EDUCATIONAL RIGHTS	RIGHT TO CONSTITUTIONAL REMEDIES

What have I learnt?

_____ are guaranteed against the actions of the Legislatures, the Executive, and any other authorities instituted by the government. There can be no _____ or _____ that violates the Fundamental Rights. If any act of the _____ or the _____ takes away or limits any of the Fundamental Rights it will be _____.

What am I curious to learn?

“Rights are not limited only to Fundamental Rights as enumerated in the Constitution.” Articulate the statement.

Let me evaluate myself

1. Name the Fundamental Right under which each of the following rights falls:

- a) Freedom to propagate one's religion
- b) Right to life
- c) Abolition of untouchability
- d) Ban on bonded labour

2. Which of the following freedoms is not available to an Indian citizen?

- a) Freedom to criticise the government
- b) Freedom to participate in armed revolution
- c) Freedom to start a movement to change the government
- d) Freedom to oppose the central values of the Constitution

3. Right to Life is mentioned in :

- a) Article 20
- b) Article 21
- c) Article 22
- d) Article 19

4. Name the freedoms allowed to the Indian citizens under the Right to Freedom.

Ans.

5. Enlist the three evils that has been declared illegal by the Indian Constitution.

Ans.
