

**SUBJECT: English**  
**LESSON: The Tiny Teacher (Supplementary)**

**LESSON PLAN**

| Pre-Content/ Content<br>Post-Content                                                                                                                                                                                                                                                                                                                                                                                                      | Learning Outcome/Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                           | General                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Specific                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b><u>Pre Content</u></b><br/>Students will research on ants and anthills</p> <p><b><u>Content</u></b><br/>The tiny teacher itself depicts the dedication of the smallest creature towards their duties assigned them to perform in a very sincere way.</p> <p><b>Reading</b></p> <p><b>Comprehension</b></p> <p><b>Vocabulary</b></p> <p><b>Writing</b></p> <p><b><u>Post Content</u></b><br/>(Speaking: Effective Communication)</p> | <p><b>The students will be able to:</b><br/> <b>discuss</b> the importance of duty, discipline, cleanliness and team spirit<br/> <b>list</b> the traits of a good teacher<br/> <b>learn</b> about the behaviour of ants with each other</p> <p><b>read</b> the lesson aloud<br/> <b>skim</b> and <b>scan</b> the text</p> <p><b>develop</b> enhanced vocabulary through use of dictionary</p> <p><b>write</b> a notice using the correct format, language and expressions</p> <p><b>debate</b> on the topic ‘Ants are friends of humans’</p> | <p><b>The students will be able to:</b><br/> <b>engage</b> in formal discussion<br/> <b>determine</b> qualities we humans must possess</p> <p><b>draw</b> similarities and differences between the living standards of humans and ants</p> <p><b>read</b> with proper expression and pronunciation<br/> <b>write</b> answers to factual, inferential and evaluative questions with precision</p> <p><b>suggest</b> words from the story for the given meanings</p> <p><b>analyse</b> the correct format of a notice<br/> <b>apply</b> the format in writing a notice to inform about an event</p> <p><b>engage</b> in formal discussion<br/> <b>prepare</b> convincing arguments</p> |

Home Work: 1. Read the lesson.  
2. Research on anthills  
3. Learn the meanings of new words.  
4. Attempt the exercises from Pages. 3,5 and 6

**AND PROGRESS**

**Month: April**

**Class : VII**

| Teacher's Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Students' Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Teacher's Observation and Remedial action taken                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <p><b>Teacher will</b><br/> <b>explain</b> what is an 'anthill' and a 'grub' <b>Activity- Green Crusaders- Annexure A</b></p> <p><b>initiate</b> a discussion on ants</p> <p><b>do</b> model reading of the text<br/> <b>highlight</b> the incidents in the story<br/> <b>ask</b> inferential questions<br/> <b>elicit</b> responses to questions given in the text <b>Course Book An Alien Hand page nos. 3, 5, 6</b></p> <p><b>initiate</b> use of dictionary</p> <p><b>outline</b> the different elements in the format of a notice <b>Annexure B Format Annexure C Sample</b></p> <p><b>initiate</b> the debate in the class</p> | <p><b>Students will</b><br/> <b>prepare</b> posters to support wildlife in the class <b>(Group Activity) Activity- Green Crusaders Annexure A</b></p> <p><b>research</b> on ants and anthills</p> <p><b>follow</b> the text being read</p> <p><b>read</b> their section silently and extract the key sentences</p> <p><b>relate</b> the incidents to the unique traits of the ants<br/> <b>refer</b> to the text and answer the questions<br/> <b>write</b> answers to questions in notebook <b>Course Book An Alien Hand page nos. 3, 5, 6</b></p> <p><b>infer</b> meaning of new words</p> <p><b>write</b> a notice in the notebook using the correct format <b>Annexure D Exercise</b></p> <p><b>speak</b> on the given topic using correct expressions</p> | <p>Teacher will write her observations after completion of the topic</p> |

Teaching Aids: internet, course book, Smart Board

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning (Poster)

Interdisciplinary Links: Science- Living Organisms

Art Integrated Education: Poster Making

Coordinator

H.O.D

Vice-Principal

Principal

**The Tiny Teacher**  
**Annexures**

**Annexure A**  
**Experiential Learning**  
**Activity : Chapter- The Tiny Teacher**

|                             |                                                     |
|-----------------------------|-----------------------------------------------------|
| <b>Activity Name</b>        | The Green Crusaders                                 |
| <b>Level</b>                | Class 7                                             |
| <b>Skill</b>                | Speaking                                            |
| <b>Time</b>                 | 40X2 = 80 minutes (2 Classes)                       |
| <b>Grouping of students</b> | 5 per group                                         |
| <b>Materials</b>            | Cardboard, sketch pens, colors, pictures of animals |

**Learning Outcomes:** The students will be able to

- accept social responsibility by contributing a distinctive voice in the addressing of ecological issues.

**Instructions:**

**Teacher's Activity-**The teacher will:

- divide the class into groups of five
- explain the activity
- share feedback at the end of the session

**Students' Activity-** The students will:

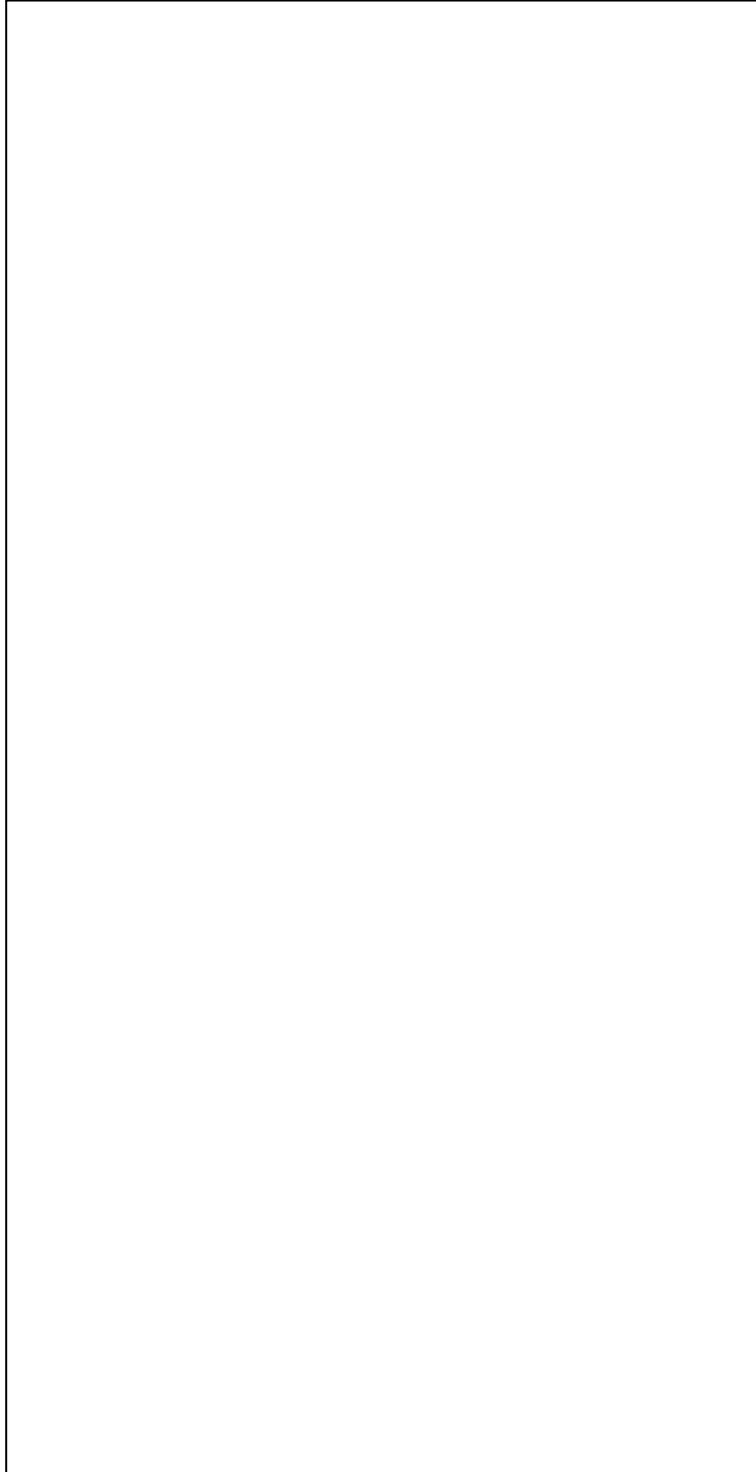
- make posters, banners, badges or book marks using best out of waste material on the necessity of supporting wildlife.
- meet other students of the school during lunch break and try to convince them to protect animal rights and distribute badges and book marks.

**Stages:**

- Setting up (forming of groups, giving instructions- guidelines, learning outcomes, rules, time limit): 5 minutes
- Preparation time: 40 minutes
- Warm up and activity :30minutes
- Evaluation and feedback by teacher: 5 minutes

### Worksheet

**Illustrate an environmental superhero describing its special powers and abilities, and what it would fight for.**

A large, empty rectangular box with a thin black border, intended for a student to draw or write their response to the prompt above.

**Annexure B**

**Notice Writing  
Format**

|                                      |                                  |
|--------------------------------------|----------------------------------|
| Date                                 | NAME OF THE INSTITUTION          |
|                                      | NOTICE                           |
|                                      | HEADING                          |
|                                      | Body (in not more than 50 words) |
|                                      |                                  |
| (Signature)<br>Name<br>(Designation) |                                  |

**Annexure C**  
**Notice Writing**  
**Sample**

**You are Roopa, the cultural secretary of M.R.V. High School, Hyderabad. You have been asked to inform students of class VI and VII about an Intra School Poetry Slam Competition. Draft a notice in not more than 50 words for the students' Notice board with all necessary details. Put the notice in a box.**

Ans.

|                                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| <b>M.R.V. HIGH SCHOOL, HYDERABAD</b>                                                                                                                                                                                                                                                                                                                                                                               |                                             |
| <b>NOTICE</b>                                                                                                                                                                                                                                                                                                                                                                                                      |                                             |
| 5 April, 2020                                                                                                                                                                                                                                                                                                                                                                                                      | <b>INTRA SCHOOL POETRY SLAM COMPETITION</b> |
| <p>This is to inform the students of class VI and VII that a Poetry Slam Competition will be held within the school premises. Interested students are requested to assemble at the given venue. The details of the competition are as follows:</p> <p style="text-align: center;">Date: 14-04-2020<br/>Time: 10.30 am<br/>Venue: School Auditorium</p> <p>For further queries, please contact the undersigned.</p> |                                             |
| <p>(Signature)<br/>Roopa Sharma<br/>(Cultural Secretary)</p>                                                                                                                                                                                                                                                                                                                                                       |                                             |

**Annexure D**  
**Exercise**

**You are Vani, Secretary of the Environment Club of your school. Your school is organizing a Tree Plantation Drive. Write a notice in not more than 50 words about it inviting students of classes VI-VIII to take part in it and to bring along saplings.**