

Activity: Chapter- Bringing up Kari

Activity Name	Together Forever
Level	Class 7
Skill	Speaking
Time	40X2 = 80 minutes (2 Classes)
Grouping of students	Groups of 4
Materials	Flashcards

Learning Outcomes: The students will be able to-

- present opinions and arguments
- use expressions like “I would like to argue that...”, “I admit that...”, “It does not follow from what was said earlier....”, “In my view ... I disagree with ...”

Instructions:

Teacher’s Activity- The teacher will:

- form groups of four.
- write 3-4 topics on the board related to most preferred areas of inhabitation
- allow 5 minutes for discussion.

Possible topics are:

I would rather live in a jungle than in a city

I would rather live in a city than in the mountains

I would rather live near the sea than in a desert

- ensure that every group is represented.
- provide feedback

Students’ ActivityThe students will:

- present an argument for the motion and present an argument against the motion
- utilize vocabulary fit for a debate
- present a convincing argument
- provide rebuttals after comprehending their opponent’s views

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit and rubric for assessment): 10 minutes
- Discussion: 10 minutes
- Activity :50 minutes
- Evaluation and feedback by teacher: 5 minutes
- Evaluation and feedback by peer: 5 minutes

Worksheet

Write what you learnt after the debate talking about the arguments put up by the other side-how they strengthened your opinion, or tilted your opinion towards the other side of the argument

[illegible]