

SUBJECT: English
LESSON: Bringing Up Kari (Supplementary)

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Students will discuss on the bond of love between animals and humans <u>Content</u> This story is about a nine year old boy and five month old elephant, Kari. Both of them grew together and describe their bond. Reading Comprehension Vocabulary Grammar (Reported Speech) <u>Post Content</u> Extended Learning Activity: Together Forever	The students will be able to: describe the bond of love between the animals and humans demonstrate the importance of harmony among animals and humans learn about the behaviour of the elephant with the boy read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary discover the use of Reported Speech appreciate the need to be humane towards animals	The students will be able to: express opinion from their past experiences share experience from their life of a bond they share/shared with an animal draw similarities between the treatments of animals in reality to that done in the story read with proper expression and pronunciation write answers to factual, inferential and evaluative questions with precision suggest words from the story for the given meanings report the content in indirect speech using the rules given prepare a poster depicting the need to be human towards animals

Home Work: 1. Read the lesson
2. Learn the meanings of new words.
3. Attempt the exercises from Page 14
4. Prepare a poster

**AND PROGRESS
MAY**

Month:

Class : VII

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will explain the history of the relationship between humans and animals) initiate a discussion on domesticated elephants do model reading of the text highlight the incidents in the story ask inferential questions elicit responses to questions given in the text Course Book An Alien Hand page no 14 initiate use of dictionary introduce the rules of Reported Speech initiate the life skill activity Annexure A Together Forever	Students will share their opinion on the topic follow the text being read read their section silently and extract the key sentences relate the incidents depicting relationship between Kari and the boy refer to the text and answer the questions write answers to questions in notebook Course Book An Alien Hand page no 14 infer meaning of new words report what someone has said in their own words using the rules prepare a poster raise awareness about the need to be humane Annexure A Together Forever	Teacher will write her observations after completion of the topic

Teaching Aids: Internet, course book, Smart Board

Methodology/Innovative Methods: Discussion, Elicitation, Explanation, Experiential Learning (Poster)

Interdisciplinary Links: Science- Living Organisms

Art Integrated Education: Poster Making

Coordinator

H.O.D

Vice-Principal

Principal

**Bringing Up Kari
Annexure**

**Annexure A
Activity : Chapter- Bringing up Kari**

Activity Name	Together Forever
Level	Class 7
Skill	Speaking
Time	40X2 = 80 minutes (2 Classes)
Grouping of students	Groups of 4
Materials	Flashcards

Learning Outcomes: The students will be able to-

- present opinions and arguments
- use expressions like “I would like to argue that...”, “I admit that...”, “It does not follow from what was said earlier....”, “In my view ... I disagree with ...”

Instructions:

Teacher’s Activity- The teacher will:

- form groups of four.
- write 3-4 topics on the board related to most preferred areas of inhabitation
- allow 5 minutes for discussion.

Possible topics are:

I would rather live in a jungle than in a city

I would rather live in a city than in the mountains

I would rather live near the sea than in a desert

- ensure that every group is represented.
- provide feedback

Students’ Activity: The students will:

- present an argument for the motion and present an argument against the motion
- utilize vocabulary fit for a debate
- present a convincing argument
- provide rebuttals after comprehending their opponent’s views

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit and rubric for assessment): 10 minutes
- Discussion: 10 minutes
- Activity :50 minutes
- Evaluation and feedback by teacher: 5 minutes
- Evaluation and feedback by peer: 5 minutes

Worksheet

Write what you learnt after the debate talking about the arguments put up by the other side-how they strengthened your opinion, or tilted your opinion towards the other side of the argument

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