

SUBJECT: English
LESSON: The Desert (Supplementary)

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Students will go on a nature walk <u>Content</u> Deserts are usually without water, and they're either too hot or too cold. People believe that they have no life, but in fact, deserts have plants and animals Reading Comprehension Vocabulary <u>Post Content</u> Life Skill (Illustrate a landscape)	The students will be able to: explore different elements of the nature read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary research different types of landscapes create a landscape of one's choice	The students will be able to: appreciate the nature around them read with proper expression and pronunciation write answers to factual, inferential and evaluative questions with precision suggest words from the story for the given meanings appreciate each type of landscape analyse the habitable conditions of each create a landscape of one's imagination and liking

Home Work: 1. Read the lesson.
2. Research on different landscapes
3. Learn the meanings of new words.
4. Attempt the exercises from Pages 16,17,19

AND PROGRESS

Month: July

Class : VII

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will help students explore nature Annexure A Activity Nature Walk do model reading of the text divide the story into small sections according to the events highlight the incidents in the story ask inferential questions elicit responses to questions given in the text Supplementary Book An Alien Hand page nos. 16,17,19 initiate use of dictionary underline the importance of different landscapes	Students will explore and observe nature Annexure A Activity Nature Walk follow the text read their section silently and extract the key sentences relate the incidents to the unique traits of the characters refer to the text and answer the questions write answers to questions in notebook Supplementary Book An Alien Hand page nos. 16,17,19 infer meaning of new words illustrate a landscape of their own	

Teaching Aids: Internet, course book, Smart Board

Methodology/Innovative Methods: Discussion, Elicitation, Explanation, Experiential Learning

Interdisciplinary Links: Science: Landscapes

Art Integrated Education: Illustrate a landscape

Coordinator

H.O.D

Vice-Principal

Principal

The Desert

Annexure A

Activity : Chapter- The Desert

Activity Name	Nature Walk
Level	Class 7
Skill	Speaking, Analytical thinking, Brainstorming
Time	40X2 minutes (2 classes)
Grouping of students	Individual
Materials	None

Learning Outcomes: The students will be able to-

- appreciate nature walks
- experience a free flowing environment that enhances all their senses
- learn to speak with appropriate intonation, voice modulation and body language for effective communication

Instructions:

Teacher's Activity-The teacher will:

- escort students for a nature walk in the school premises
- provide feedback at the end

Students' Activity- The students will:

- be escorted by the teacher on a nature walk in the school on the first day
- The next day, each child will be given 2 minutes to speak about her experience

Stages:

- Setting up (giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Nature Walk- 30 minutes
- Speaking Activity: 40 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Complete the following observation chart.

What do you think you will observe?	What did you actually observe?