

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Precontent</u> The teacher initiates a brainstorming session by asking questions: - Describe the condition of the poor during winters - What steps are taken by government during this weather to help the underprivileged? - What is the reaction of the rich towards the downtrodden class? The teacher explains what is irony and elaborates by sharing various situations which are ironic <u>Content</u> It's a story of Soapy who deliberately commits crime to get into a prison to escape the incoming harsh winters. Reading Vocabulary Comprehension Irony <u>Post Content</u> Extended Learning Activity: Serve Them Well Illustration on commending the brilliant work of our police officers	Students will be able to express concern on pressing poverty and class difference enumerate the steps that are taken by government and should be taken in eradicating poverty identify if the situation was actually ironic quote more examples of ironic situation from their life read a lesson fluently with correct pronunciation and expression use the dictionary to learn new words. exhibit improved vocabulary skim and scan the text develop a character sketch of the central character identify the irony in the story make a collage with pictures from magazines related to police officers and their work.	Students will be able to share ideas related to condition of the underprivileged reflect the change that would come with timely action taken by the authority brainstorm about the need to eradicate inequality debate on the existence of class divide infer the irony in the given situations give examples of irony from their life distinguish among situations if they are ironic or not read with correct pronunciation and fluency to display quick and appropriate reading–Jig Saw method highlight recognition of words and comprehension infer the meanings of unfamiliar words from the dictionary create meaningful sentences using the new words from the text extrapolate the summary of the lesson value nature as our best companion and see it through the eyes of a photographer find information about the central character and outline his career graph. identify the characteristic traits of the central character support the characteristic traits with examples from the text list the situations in the story where the story was ironic prepare a collage depicting the exemplary police force and their work

Home Work /Assignments : 1. Read the lesson, complete word –meaning and form sentence with the words given .2. Complete the question –answers in notebook.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will initiate an interactive session on the magnitude of poverty in our country elicit responses of situations if they are ironic or not introduce the story read the lesson loudly make groups and divide sections for group activity using the Jigsaw method Annexure A stress on the pronunciation and expression of the new words in the text provide the list of words for reference in the dictionary and make sentences introduce pair activity- Speed Word Search-Give pair of students a dictionary. When the teacher calls out a word, the student(s) must find the word as quickly as possible and respond ask inferential and referential questions from the text explain the concept of irony by presenting various situations that are ironic (Annexure B) initiate a drawing activity in pairs Annexure C Activity Serve Them Well	Students will exchange views in their own groups and share with the class compare the situations that are and are not ironic add inputs on the introduction and title read their section silently and extract the key sentences in groups. Group leader writes the gist on the board Group Activity using jigsaw-Annexure A decipher the meaning of the words written in context to the text- Pair work infer and write the meaning of new words from the dictionary and relate it to the text-pair activity –speed word search use the words to make meaningful sentences. write answers to questions in note book. Course Book distinguish among various scenarios if they are ironic or not Illustrate the exemplary work of our police forces in the form of a collage Annexure C Activity Serve Them Well	

Teaching Aids : Course book, Smart Board

Innovative Methods: Peer Interaction, Demonstration, Elicitation

Interdisciplinary Links: Social evils like poverty and position of prison in our world and society- Social science

Art Integrated Education: Make a collage with pictures from magazines related to police officers and their work

H.O.D

Coordinator

Vice-Principal

Principal

Annexure A

Sample Jigsaw Reading Activity

This activity can be used at any proficiency level as a cooperative learning activity during reading comprehension instruction..

Step 1: Divide the text into three sections and allot each section to groups of students

Step 2: Prepare a graphic organizer, such as a chart, that includes all three sections and would be appropriate for the content. For example, the following chart could be used for main idea and details.

Step 3: After reading of each section by a group collectively, each group will have to fill in the graphic organizer

Step 4: Discuss their findings

	Section A	Section B	Section C
Main Idea			
Details			

Annexure B

What is Irony?

Irony is about **expectations**.

Irony occurs, plainly put,
when the opposite of what is
expected happens.

1. The name of America's biggest dog was "Tiny."

2. I cannot go to Church because I have a Theology test to study for.

3. I just posted about how useless Facebook is on Facebook.

4. I can't wait to play basketball after school.

5. The Titanic was promoted as unsinkable but sank in 1912.

Activity 4: Chapter-The Cop and the Anthem

Activity Name	Serve Them Well
Grade	Class 7
Skill	Critical thinking, evaluating, Illustrating
Time	40 minutes (1 Class)
Grouping of students	Groups of 5
Materials	Chart papers, sketch pens, crayons

Learning Outcomes: The students will be able to

- research on the exemplary work of our police forces
- begin or sustain a talk or conversation and express self opinion
- collect, select related information and ideas and present them
- review their skills and abilities- self assessment
- work in group and exhibit team spirit

Instructions**Teacher's Activity- The teacher will:**

- ask the students to research on the outstanding work of our police/armed forces
- divide the class into groups of 5
- monitor the progress and provide assistance wherever required.

Students' Activity- The students will:

- research on the outstanding work of the police/armed forces.
- collect information of the same, and find photos documenting that work.
- present their contribution in a form of a collage.
- (The group leader)will present the collage.

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Warm up and activity 30 minutes
- Evaluation and feedback to students: 5 minutes

Worksheet

Draw a medal awarded to a police officer by the Government of India for their exemplary contribution.

