

**SUBJECT: English**  
**LESSON: Golu Grows a Nose (Supplementary)**

**LESSON PLAN**

| Pre-Content/ Content<br>Post-Content                                                                                                                                                                                                                                                                             | Learning Outcome/Objectives                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                  | General                                                                                                                                                                                                                            | Specific                                                                                                                                                                                                                                                                                                                                                                         |
| <p><b><u>Pre Content</u></b><br/>Students will present a skit with one member acting as a guide and others as tourists</p> <p><b><u>Content</u></b><br/>Through a fictional tale, the writer shows how elephants got their trunks</p> <p><b>Reading</b></p> <p><b>Comprehension</b></p> <p><b>Vocabulary</b></p> | <p><b>The students will be able to:</b><br/> <b>role play</b> in a formal setting</p> <p><b>read</b> the lesson aloud</p> <p><b>skim</b> and scan the text</p> <p><b>develop</b> enhanced vocabulary through use of dictionary</p> | <p><b>The students will be able to:</b><br/> <b>gather</b> information about a tourist place<br/> <b>prepare</b> a script<br/> <b>enact</b> the text</p> <p><b>read</b> with proper expression and pronunciation<br/> <b>write</b> answers to factual, inferential and evaluative questions with precision</p> <p><b>suggest</b> words from the story for the given meanings</p> |

Home Work: 1. Read the lesson.  
2. Learn the meanings of new words.  
3. Attempt the exercises from Pages. 34, 35

**AND PROGRESS**

**Month: October**

**Class : VII**

| Teacher's Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Students' Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Teacher's Observation and Remedial action taken                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <p><b>Teacher will</b></p> <p><b>explain</b> the activity<br/><b>Activity- Pack your Bag- Annexure A</b></p> <p><b>do</b> model reading of the text<br/><b>divide</b> the story into small sections according to the events<br/><b>highlight</b> the incidents in the story<br/><b>ask</b> inferential questions<br/><b>elicit</b> responses to questions given in the text <b>Course Book An Alien Hand page nos. 34,35</b></p> <p><b>initiate</b> use of dictionary</p> | <p><b>Students will</b></p> <p><b>present</b> a skit in class <b>(Group Activity) Activity- Pack Your Bag- Annexure A</b></p> <p><b>follow</b> the text</p> <p><b>read</b> their section silently and extract the key sentences</p> <p><b>relate</b> the incidents to the unique traits of the characters</p> <p><b>refer</b> to the text and answer the questions<br/><b>write</b> answers to questions in notebook<br/><b>Course Book An Alien Hand page nos. 34,35</b></p> <p><b>infer</b> meaning of new words</p> | <p><b>Teacher will write her observations after completion of the topic</b></p> |

Teaching Aids: Internet, Course Book, Smart board

Methodology/Innovative Methods: Discussion, Elicitation, Explanation, Experiential learning

Value Education: Respect for all life

Art Integrated Education: Dramatization

Coordinator

H.O.D

Vice-Principal

Principal

## When Golu Grows a Nose

### Annexure A

#### Activity : Chapter-Golu Grows a Nose

|                             |                                                                      |
|-----------------------------|----------------------------------------------------------------------|
| <b>Activity Name</b>        | Pack Your Bags!                                                      |
| <b>Grade</b>                | Class 7                                                              |
| <b>Skill</b>                | Critical Thinking, Evaluating, Creating, Analyzing, Organizing Facts |
| <b>Time</b>                 | 40X2 = 80 minutes (2 Classes)                                        |
| <b>Grouping of students</b> | Groups of 6                                                          |
| <b>Materials</b>            | None                                                                 |

#### Learning Outcomes: The students will be able to

- learn to role play in a formal setting
- sequentially arrange information
- use previous knowledge
- ask for clarification
- ask questions in a formal setting

#### Instructions

##### Teacher's Activity- The teacher will:

- divide the class into groups of six
- give factsheet of a tourist place of historical importance
- ask the students to write a script based on the factsheet, where one group member acts as the guide and the others as tourists
- monitor their progress and provide assistance wherever required and ensure that every member is represented
- give the general feedback and sums up

##### Students' Activity- The students will:

- write a script in groups based on the factsheet, where one group member acts as the guide and the others as tourists
- The tourists ask the questions and the tour guide answers them
- Each group presents their act in front of the class

#### Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Writing the script and practice- 30 minutes
- Activity- 40 minutes
- Evaluation and feedback to students: 5 minutes

**Worksheet**

**After having visited the tourist place, write a review of the place for a travel website.**

[illegible]