

SUBJECT: English

LESSON PLAN

LESSON: I Want Something in a Cage (Supplementary)

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Students will debate on 'Prisons are for rehabilitation or punishment'	The students will be able to: debate on the given topic	The students will be able to: gather information about the topic present convincing arguments
<u>Content</u> This story tells us that we should not imprison a living animal or harm them in any way.		
Reading	read the lesson aloud	read with proper expression and pronunciation
Comprehension	skim and scan the text	write answers to factual, inferential and evaluative questions with precision
Vocabulary	develop enhanced vocabulary through use of dictionary	suggest words from the story for the given meanings
Writing (Character Sketch)	develop a character sketch of the central character	identify the character traits of protagonist
<u>Post Content</u> Extended Learning Activity Confession Time	engage in formal communication	speak about a mistake that they committed

Home Work: 1. Read the lesson.
2. Learn the meanings of new words.
3. Attempt the exercises from Pages. 38, 39,42

AND PROGRESS

Month: November

Class : VII

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will initiate the activity do model reading of the text divide the story into small sections according to the events highlight the incidents in the story ask inferential questions elicit responses to questions given in the text Course Book An Alien Hand page nos. 38,39, 42 initiate use of dictionary provide oral inputs initiate the activity Annexure A Activity Confession Time	Students will participate in the debate present convincing arguments follow the text read their section silently and extract the key sentences relate the incidents to the unique traits of the characters refer to the text and answer the questions write answers to questions in notebook Course Book An Alien Hand page nos. 38,39, 42 infer meaning of new words consolidate the information about the character write a character sketch share experience of a time they committed an error Annexure A Activity Confession Time	Teacher will write her observations after completion of the topic

Teaching Aids:Internet, course book, Smart board

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning

Value Education: Belief

Art Integrated Education: Monologue

Coordinator

H.O.D

Vice-Principal

Principal

I Want Something in a Cage

Annexure A

Activity : Chapter- I Want Something in a Cage

Activity Name	Confession Time
Grade	Class 7
Skill	Speaking, Brainstorming, Communicating
Time	40 minutes (1 class)
Grouping of students	Individual/entire class
Materials	None

Learning Outcomes: The students will be able to

- elicit effective response
- increase ability for strategic communication

Instructions:

Teacher's Activity- The teacher will:

- explain the activity
- conduct the activity
- share feedback at the end of the session

Student's Activity: The students will

- speak in front of the class about a mistake they made
- the rest of the class decides mutually whether to forgive the speaker or dole out a punishment
- complete the task which she got as punishment (if any)

Stages:

- Setting up (giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Playing the game :30 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Write a letter of apology addressed to the person who got hurt by the mistake committed by you.

[illegible]