

**SUBJECT: English**  
**LESSON: Chandni (Supplementary)**

**LESSON PLAN**

| Pre-Content/ Content<br>Post-Content                                                                                                                                                                                                                                                                                                                                                      | Learning Outcome/Objectives                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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|                                                                                                                                                                                                                                                                                                                                                                                           | General                                                                                                                                                                                                                                                                                                                                                                | Specific                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b><u>Pre Content</u></b><br>Students will debate on<br>“Success or Failure in life<br>depends on luck or chance”<br><br><b><u>Content</u></b><br><b>Chandni</b> is a story of love<br>for freedom.<br><b>Reading</b><br><br><br><b>Comprehension</b><br><br><br><br><br><br><b>Vocabulary</b><br><br><br><br><br><br><b><u>Post Content</u></b><br>Extended Learning Activity<br>Unmask! | <b>The students will be able to:</b><br><b>engage</b> in formal communication<br><br><br><br><br><br><b>read</b> the lesson aloud<br><br><br><br><br><br><b>skim</b> and scan the text<br><br><br><br><br><br><b>develop</b> enhanced vocabulary through use of dictionary<br><br><br><br><br><br><b>design</b> animal masks<br>present a short skit using these masks | <b>The students will be able to:</b><br><b>research</b> on the given topic<br><b>express</b> their opinion<br><b>present</b> a convincing argument<br><br><br><br><br><br><b>read</b> with proper expression and pronunciation<br><br><br><br><br><br><b>write</b> answers to factual, inferential and evaluative questions with precision<br><br><br><br><br><br><b>suggest</b> words from the story for the given meanings<br><br><br><br><br><br><b>design</b> masks based on faces of animals<br><b>write</b> a short skit involving these animals |

Home Work: 1. Read the lesson.  
 2. Enact the text  
 3. Learn the meanings of new words.  
 4. Attempt the exercises from Pages 49,51

## AND PROGRESS

**Month: January**

**Class : VII**

| Teacher's Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Students' Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Teacher's Observation and Remedial action taken                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <p><b>Teacher will initiate</b> the discussion</p> <p><b>do</b> model reading of the text</p> <p><b>divide</b> the story into small sections according to the events</p> <p><b>highlight</b> the incidents in the story</p> <p>ask inferential questions</p> <p><b>elicit</b> responses to questions given in the text</p> <p><b>Supplementary Book An Alien Hand page nos. 49,51</b></p> <p><b>initiate</b> use of dictionary</p> <p><b>initiate</b> the activity</p> <p><b>Annexure A Activity Unmask</b></p> | <p><b>Students will research</b> on the given topic express their opinion</p> <p><b>follow</b> the text</p> <p><b>read</b> their section silently and extract the key sentences</p> <p><b>relate</b> the incidents to the unique traits of the characters</p> <p><b>refer</b> to the text and answer the questions</p> <p><b>write</b> answers to questions in notebook</p> <p><b>Supplementary Book An Alien Hand page nos. 49,51</b></p> <p><b>infer</b> meaning of new words</p> <p><b>design</b> masks</p> <p><b>enact</b> the script <b>Annexure A Activity Unmask</b></p> | <p><b>Teacher will write her observations after completion of the topic</b></p> |

Teaching Aids: Internet, course book, Smart board

**Methodology/Innovative Methods:** Discussion, elicitation, explanation, experiential learning

### Interdisciplinary Links: Science: Living Beings

### Art Integrated Education: Dramatization

Coordinator

H.O.D

Vice-Principal

Principal

## Chandni

### Annexure A

#### Activity : Chapter- Chandni

|                             |                                |
|-----------------------------|--------------------------------|
| <b>Activity Name</b>        | Unmask!                        |
| <b>Grade</b>                | Class 7                        |
| <b>Skill</b>                | Speaking, Brainstorming        |
| <b>Time</b>                 | 80 minutes (2 classes)         |
| <b>Grouping of students</b> | 4 per group                    |
| <b>Materials</b>            | Pen, paper, colors, paper bags |

**Learning Outcomes:** The students will be able to

- develop adequate **speaking skills** to communicate effectively
- empathize with all forms of life.

#### Instructions:

**Teacher's Activity-** The teacher will:

- divide the class into groups of 4
- ensure that all the group members are represented
- share feedback at the end of the session

**Students' Activity-** The students will:

- make their masks of four different animals, in groups, and write a short skit of about 3 minutes involving the animals as characters on any topic that suits their interest
- present their activity in groups

#### Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Discussion and framing of storyline: 20 minutes
- Making of masks :20minutes
- Presentation: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

**Worksheet**

**Write the script of your skit involving different animals. Include dialogues for narrator and stage directions in your script.**

[illegible]