

LESSON: The Bear Story (Supplementary)

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Students will illustrate a story web between pets and their masters <u>Content</u> The story is of a lady who adopts a helpless bear cub and how she rears him. Reading Comprehension Vocabulary <u>Post Content</u> Extended Learning Activity Blurb it Out	The students will be able to: design a story web involving pets and their masters read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary design a book blurb	The students will be able to: write a short story involving pets and their masters illustrate the story in the form of a story web read with proper expression and pronunciation write answers to factual, inferential and evaluative questions with precision suggest words from the story for the given meanings outline the timeline of events of an adventure story design a book blurb on the same

- Home Work: 1. Read the lesson.
2. Illustrate a story web
3. Learn the meanings of new words.
4. Attempt the exercises from Pages 57

AND PROGRESS**Month: January****Class : VII**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will help students recall the structure of a story do model reading of the text divide the story into small sections according to the events highlight the incidents in the story ask inferential questions elicit responses to questions given in the text Supplementary Book An Alien Hand page nos. 57 initiate use of dictionary initiate the activity Annexure A Activity Blurb It Out	Students will illustrate the story of pets and their masters in the form of a story web follow the text read their section silently and extract the key sentences relate the incidents to the unique traits of the characters refer to the text and answer the questions write answers to questions in notebook Supplementary Book An Alien Hand page nos. 57 infer meaning of new words design a book blurb Annexure A Activity Blurb It Out	Teacher will write her observations after completion of the topic

Teaching Aids: Internet, course book, Smart board

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning

Interdisciplinary Links: Science: Living Beings

Art Integrated Education: Illustrate a story web

Coordinator

H.O.D

Vice-Principal

Principal

The Bear Story

Annexure A

Activity : Chapter- The Bear Story

Activity name	Blurb It Out
Grade	Class 7
Skill	Brainstorming, Writing, Designing, Creating
Time	40 minutes (1 Class)
Grouping of students	Groups of 4
Materials	A 4 size sheets, colours, sketch pens, scissors, pictures

Learning Outcomes: The students will be able to

- learn how to design a book blurb
- utilize creative skills to attract attention and arouse interest of readers

Instructions

Teacher's Activity- The teacher will:

- divide the class into groups of four
- help students list popular adventure stories
- explain the template of a book blurb

Students' Activity-The students will:

- design a book blurb for any adventure story they have read. They can either draw or paste pictures.

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Give an alternate ending to the adventure book chosen by you.

[illegible]