

SUBJECT: English
LESSON: A Tiger in the House (Supplementary)

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Students will discuss on “Relevance of campaigns like Save the Tiger, etc” <u>Content</u> The story talks how love and faith can move mountains. The narrator speaks about his childhood anecdote when his grandfather brings home various animals and takes care of them. Reading Comprehension Vocabulary <u>Post Content</u> Extended Learning Activity Hosts and Guests	The students will be able to: engage in formal communication read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary enact the text	The students will be able to: research on the given topic express their opinion present a convincing argument read with proper expression and pronunciation write answers to factual, inferential and evaluative questions with precision suggest words from the story for the given meanings write a short script of one’s encounter with a wild animal enact the script

Home Work: 1. Read the lesson.
2. Enact the text
3. Learn the meanings of new words.
4. Attempt the exercises from Pages 60,64

AND PROGRESS

Month: January

Class : VII

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will initiate the discussion do model reading of the text divide the story into small sections according to the events highlight the incidents in the story ask inferential questions elicit responses to questions given in the text Supplementary Book An Alien Hand page nos. 60,64 initiate use of dictionary explain the principles of role play Annexure A Activity Hosts and Guests	Students will research on the given topic express their opinion follow the text read their section silently and extract the key sentences relate the incidents to the unique traits of the characters refer to the text and answer the questions write answers to questions in notebook Supplementary Book An Alien Hand page nos. 60,64 infer meaning of new words enact the script Annexure A Activity Hosts and Guests	Teacher will write her observations after completion of the topic

Teaching Aids: Internet, course book, Smart board

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning

Interdisciplinary Links: Science: Living Beings

Art Integrated Education: Dramatization

Coordinator

H.O.D

Vice-Principal

Principal

A Tiger in the House

Annexure A

Activity : Chapter- A Tiger in the House

Activity name	Hosts and Guests
Grade	Class 7
Skill	Speaking, Brainstorming, Organize ideas
Time	80 minutes (2 Classes)
Grouping of students	Groups of 5
Materials	None

Learning Outcomes: The students will be able to

- learn the principles of role-play
- expand their ability to resolve situations and provide experience within a given context

Instructions

Teacher's Activity- The teacher will:

- divide the class into groups of five
- explain the principles of role play

Students' Activity-The students will:

- imagine a situation when a wild animal comes to visit them and write a script of about 5 minutes, in groups
- perform their script in groups
- While a group presents, peers evaluate their performance. Feedback will be shared at the end of the session

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Discussion: 15 minutes
- Activity :50 minutes
- Evaluation and feedback by teacher: 5 minutes
- Feedback by peer: 5 minutes

Worksheet

Record your thoughts and feelings about your peers' performances talking about what you liked, which part of the story you resonated the most with and which character you liked the most.

[illegible]