

SUBJECT: English
LESSON: An Alien Hand(Supplementary)

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Students will design a poster on the Effects of Climate Change <u>Content</u> It is a story set in Mars where Tilloo lives with his parents beneath the surface of the planet under artificial conditions Reading Comprehension Vocabulary <u>Post Content</u> Extended Learning Activity Off to Mars!	The students will be able to: design a poster on the effects of Climate Change read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary design a travel blog for a tourist spot on Mars	The students will be able to: research on the given topic present the information in the form of a poster read with proper expression and pronunciation write answers to factual, inferential and evaluative questions with precision suggest words from the story for the given meanings select a make believe destination on Mars design a travel blog for the tourist spot

Home Work: 1. Read the lesson.
2. Design a travel Blog
3. Learn the meanings of new words.
4. Attempt the exercises from Pages 69,71,73

AND PROGRESS

Month: January

Class : VII

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will initiate the discussion do model reading of the text divide the story into small sections according to the events highlight the incidents in the story ask inferential questions elicit responses to questions given in the Supplementary Book An Alien Hand page nos. 69,71,73 initiate use of dictionary explain the elements of a blog Annexure A Activity Off to Mars	Students will research on the given topic design a poster follow the text read their section silently and extract the key sentences relate the incidents to the unique traits of the characters refer to the text and answer the questions write answers to questions in notebook Supplementary Book An Alien Hand page nos. 69,71,73 infer meaning of new words design travel blog Annexure A Activity Off to Mars	Teacher will write her observations after completion of the topic

Teaching Aids:Internet, course book, Smart board

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning

Interdisciplinary Links: Science: Extraterrestrial Life

Art Integrated Education: Design a Blog

Coordinator

H.O.D

Vice-Principal

Principal

An Alien Hand

Annexure A

Activity : Chapter- An Alien Hand

Activity name	Off to Mars!
Grade	Class 7
Skill	Brainstorming, Writing, Designing, Creating
Time	40 minutes (1 Class)
Grouping of students	Groups of 6
Materials	A 4 size sheets, colours, sketch pens, scissors, pictures

Learning Outcomes: The students will be able to

- learn how to design a blog
- utilize creative skills to attract attention and arouse interest of readers

Instructions

Teacher's Activity-The teacher will:

- divide the class into groups of six
- explain how to write a blog

Students' Activity-The students will:

- design a blog on an A4 size sheet for a make believe tourist destination on the planet Mar. They can either draw or paste pictures related to it to make the blog more interesting and appealing

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Make an accompanying travel brochure for the make believe travel destination on the planet Mars. Include drawings, things to see, things to eat, etc in the brochure.

[illegible]