

LESSON PLAN (CONSOLIDATED)

SUBJECT: ENGLISH

GRADE: VII

Chapter Number and Title of Chapter	ONE (1) THREE QUESTIONS
No. of Periods	Total: 4 periods (approx. 40 min each)
Learning Objectives	The learners will be able to:- • Read the passage with correct pronunciation. • Know the passage and grasp its meaning. • Enrich their vocabulary • Recognize and tell the right person and work for them. • Value the importance of time
Teaching Aids / Resources	PPT - (Explanation) PPT- (Summary) Concept Map
Previous Knowledge/ Curiosity Questions	Q1. When do you start your work? Q2. What is the right time to start a good work? Q3. Who is most important to you – friends, family or relatives?
Announcement of topic	Topic will be introduced to the students by asking them that, isn't the present time the right time to do the work or task in hand.
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: The learner may be provided opportunity in pair/ individually and encouraged to– Think critically on inputs based on reading and interaction and try to provide suggestion/solutions to the problem discussed in the story. Refer sources such as dictionary to facilitate reading. Brain Storming / Curiosity Questioning: Q1. Who according to you is the most important person in your life? Active learning- To make the teaching interesting 'role play' to be enacted. Group learning- 10 minutes discussion on the questions the king asked. The discussion session will provide an excellent base. Questioning- Very short questions will be asked for better understanding. Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.
Content Obligatory Vocabulary (Keywords)	Council- group of people chosen to give advice Councillors – members of the council Hermit – a person who lives alone and leads a simple life Woods – a small forest Beds – small patches of ground for plants Fainted – lost consciousness

	Re-dressed – dressed again Seized – took by force Faithful – loyal
Learning Concepts/ Teaching Points	LISTENING SKILLS The learner will be able to:- Give appropriate response to pronunciation of the words. Comprehend the difference between a question and a statement through tone, stress, etc. SPEAKING SKILLS Speak dialogues with correct tone and intonation. READING SKILLS Engage in reading to seek information. Read fluently with correct pronunciation and punctuation marks. WRITING SKILLS Write answers for textual questions after comprehension. Write and narrates personal experience and connect lesson to real life.
Hard Spots/ Focus Spots	Students find it difficult to understand to value time in life.
Experiential Content	Activity- Helping the needy. What will you do if you see someone in trouble or problem?
Subject Enrichment Activities for Internal Assessment	Imagine yourself as ‘The King or The Hermit’ and then narrate the incident of meeting with the king or the hermit in your own words. Beautify with the image.

Recapitulation :	Question 1: Why did the king send the messengers throughout his kingdom? Question 2: How did the king promise to reward the person who would answer his questions correctly? Question 3: Whose advice did the king finally think of seeking? Question 4: Who did go along with the king to meet the hermit? Question 5: During which time of the day would the hermit leave the forest and go out? Question 6: Why did the bearded man press his stomach with his hand?
Assignment:(NCERT)	Question 1: Why was the king advised to go to the magicians? Question 2: In answer to the second question, whose advice did the people say would be important to the king? Question 3: What suggestions were made in answer to the third question? Question 4: Did the wise men win the reward? If not, why not? Question 5: How did the king and the hermit help the wounded man? Question 6: Who was the bearded man? Why did he ask for the king's forgiveness? Question 7: The king forgave the bearded man. What did he do to show his forgiveness? Question 8: What were the hermit's answers to the three questions? Write each answer separately. Which answers do you like the most and why?

LESSON PLAN (DAY 1)

SUBJECT: ENGLISH

GRADE: VII

Chapter Number and Title of Chapter	ONE(1) THREE QUESTIONS
Period Number	1 (approx. 40 min each)
Learning Objectives	The learners will be able to:- • Read the passage with correct pronunciation. • Enrich their vocabulary
Teaching Aids / Resources	PPT (SUMMARY)
Previous Knowledge/ Curiosity Questions	Q1. What is the right time to start a good work? Q2. Who is most important to you – friends, family or relatives?
Announcement of topic	Topic will be introduced to the students by asking them that, isn't the present time the right time to do the work or task in hand.
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: The learner may be provided opportunity in pair and encouraged to– Think critically on inputs based on reading and interaction and try to provide suggestion Brain Storming / Curiosity Questioning Q1. Who according to you is the most important person in your life? Active learning- Discussion to take place while reading. Group learning- 10 minutes discussion on the questions the king asked. Questioning- Whom did the king decide to ask his questions? Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.
Content Obligatory Vocabulary (Keywords)	Council- group of people chosen to give advice Councillors – members of the council Hermit – a person who lives alone and leads a simple life Woods – a small forest Beds – small patches of ground for plants

Learning Concepts/ Teaching Points	LISTENING SKILLS The learner will be able to:- Give appropriate response to pronunciation of the words. Comprehend the difference between a question and a statement through tone, stress, etc. SPEAKING SKILLS Speak dialogues with correct tone and intonation. READING SKILLS Engage in reading to seek information. Read fluently with correct pronunciation and punctuation marks.
Hard Spots/ Focus Spots	Students find it difficult to understand to value time in life.
Experiential Content	Activity- Helping the needy. What will you do if you see someone in trouble or problem?
Recapitulation :	Q1. Why did the king want to know the answers to three questions? Q2. Who were sent throughout the kingdom?
Assignment:	Read Part -1 Q1. Why was the king advised to go to magicians? Q2. In answer to the second question, whose advice did the people say would be important to the king? -

LESSON PLAN (DAY - 2)

SUBJECT: ENGLISH

GRADE: VII

Chapter Number and Title of Chapter	ONE(1) THREE QUESTIONS
Period Number	2 (approx. 40 min each)
Learning Objectives	The learners will be able to:- • Read the passage with correct pronunciation. • Enrich their vocabulary
Teaching Aids / Resources	Concept Map
Previous Knowledge/ Curiosity Questions	Q1. When do you start your work? Q2. How do feel when you see someone in need?
Announcement of topic	Topic will be introduced to the students by asking them that, where did the king go to get his answers.
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: The learner may be provided opportunity in pair and encouraged to– Think critically on inputs based on reading and interaction and try to provide suggestion Refer sources such as dictionary to facilitate reading. Brain Storming / Curiosity Questioning Q1. Who was the wounded man? Active learning- Discussion to take place while reading. To make the teaching interesting ‘role play’ to be enacted. Questioning- Short questions will be asked for better understanding. Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.
Content Obligatory Vocabulary (Keywords)	Fainted – lost consciousness Re-dressed – dressed again Seized – took by force Faithful – loyal

Learning Concepts/ Teaching Points	LISTENING SKILLS The learner will be able to:- Give appropriate response to pronunciation of the words. Comprehend the difference between a question and a statement through tone, stress, etc. SPEAKING SKILLS Speak dialogues with correct tone and intonation. READING SKILLS Engage in reading to seek information. Read fluently with correct pronunciation and punctuation marks.
Recapitulation :	Question 1: Why did the king send the messengers throughout his kingdom? Question 2: Whose advice did the king finally think of seeking? Question 3: Who did go along with the king to meet the hermit? Question 4: During which time of the day would the hermit leave the forest and go out?
Assignment:	Read Part -2 Question 1: What suggestions were made in answer to the third question? Question 2: Did the wise men win the reward? If not, why not? Question 3: How did the king and the hermit help the wounded man? Question 4: Who was the bearded man? Why did he ask for the king's forgiveness?

LESSON PLAN (DAY -3)

SUBJECT: ENGLISH
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Chapter Number and Title of Chapter	ONE(1) THREE QUESTIONS
Period Number	3 (approx. 40 min each)
Learning Objectives	The learners will be able to:- • Recognize and tell the right person and work for them. • Value the importance of time • Enrich their vocabulary
Teaching Aids / Resources	PPT- (Summary)
Previous Knowledge/ Curiosity Questions	Q1. Why did the wounded man come to kill the king? Q2. Why did he ask for king's forgiveness?

Announcement of topic	Topic will be introduced to the students by asking them answer to all the questions asked by the king.
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: The learner may be provided opportunity in pair/ individually and encouraged to– Think critically on inputs based on reading and interaction and try to provide solutions to the problem discussed in the story. Refer sources such as dictionary to facilitate reading.
Learning Concepts/ Teaching Points	The learner will be able to:- SPEAKING SKILLS Speak dialogues with correct tone and intonation. WRITING SKILLS Write answers for textual questions after comprehension.
Recapitulation :	Question 1: During which time of the day would the hermit leave the forest and go out? Question 2: Why did the bearded man press his stomach with his hand?
Assignment:	Question 1: The king forgave the bearded man. What did he do to show his forgiveness? Question 2: What were the hermit's answers to the three questions? Write each answer separately. Which answers do you like the most and why?

LESSON PLAN (DAY -4)

SUBJECT: ENGLISH
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Chapter Number and Title of Chapter	ONE(1) THREE QUESTIONS
Period Number -	4 (approx. 40 min each)
Learning Objectives	The learners will be able to:- • Read the passage with correct pronunciation. • Enrich their vocabulary

Teaching Aids / Resources	PPT (Explanation)
Previous Knowledge/ Curiosity Questions	Q1. What is character sketch? Q2. How to write character sketch?
Announcement of topic	Topic will be introduced to the students by asking them about the number of characters of the story.
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: The learner may be provided opportunity in pair and encouraged to– Think critically on inputs based on reading and interaction and try to provide suggestion Brain Storming / Curiosity Questioning Q1. How many characters are there in the story? Q2. Who is the main character? Active learning- Discussion to take place about different characters.
Learning Concepts/ Teaching Points	The learner will be able to:- WRITING SKILLS Write and narrates personal experience and connect lesson to real life.
Subject Enrichment Activities for Internal Assessment	Imagine yourself as ‘The King or The Hermit’ and then narrate the incident of meeting with the king or the hermit in your own words. Beautify with the image.
Recapitulation :	Points to remember while writing character sketch- • Tell about their physical features. (hair color, height, etc.) • Tell about the character’s personality. (are they funny, serious, quiet, etc.?) • Their likes or dislikes (What you know about their preferences and why?) • Talk about their family (siblings, family history, etc) • What are their beliefs or hobbies? • Include anything that makes us see “who” they are.

	• What all part that character playing in the story?
Assignment:	Q1. Write character sketch of the king?