

Subject: English
Grade: 7
Chapter number of NCERT textbook: 1
Title of chapter from NCERT textbook: Three Questions

LESSON PLAN
Three questions

SUBJECT: English

GRADE: VII

Chapter Number and Title of Chapter	Chapter-1 Three Questions
No. of Periods	Total: 3 periods (approx. 40 min each)
Pre-requisites for the course	This lesson requires students to understand and enjoy fiction, to know the importance and value of helping others
Learning Objectives	Students will be able to: • Understand the theme of the lesson • Inculcate the value of helping others. • Enhance vocabulary Skills and competencies • <u>Listening</u>: by following instructions and directions • <u>Reading</u>: by skimming the reading text to identify main ideas • <u>Writing</u>: demonstrating planning skills to answer the questions • <u>Communication</u>: by communicating ideas with each other to understand the theme • <u>Creative Thinking</u>: by critically analyzing the importance of wisdom, knowledge and present time
Teaching Aids / Resources	• Text Book : NCERT : Honeydew • PPT • video
Previous Knowledge/ Curiosity Questions	The teacher will ask a few questions as a warm up to the chapter • What is the most important work in a student's life? • Who is the most important for you- your friends, family or relatives? • What is the right time to start a good work or study? • Which time do you think is the most valuable- past, present or future?
Announcement of topic	After checking the students' previous knowledge, the topic (name of the chapter) will be announced.
Teaching Methodology/ Strategy	• Active Learning-Loud Reading, Silent Reading • Student- teacher Interaction • Collaborative learning • Peer assessment
Content Obligatory Vocabulary (Keywords)	Students will be made aware of meaning of difficult words: hermit, council, widely known, came upon, on his knees, pitied, made peace with

Learning Concepts/ Teaching Points	Active learning: <u>Exploration of the topic</u> The teacher will introduce the chapter by asking some questions. • What is the most important work in a student's life? • What is the right time to start a good work or study? • Who is the most important for you- your friends, family or relatives? • Which time do you think is the most valuable- past, present or future? <u>Explanation of the topic</u> • To introduce the topic PPT will be shared • Reading of the chapter will be done by students one by one • Teacher will explain after reading of one paragraph will be finished • Group discussion will be done to know the views of students <u>Extension of the topic</u> • Discussion of theme • Discussion of exercises and questions given in the text. • Stress will be given on pronunciation of new words and their use in sentences.
Recapitulation	The students will be asked to: • Share their learning by summarizing the chapter in their own words • Share the theme of the chapter
Self Study, Homework, Assignments	Independent practice: Students would attempt the questions in their homework notebooks. They will be asked to write the character sketch of the King and the Hermit.
Subject Enrichment Activities for Internal Assessment	The students will be asked to write a paragraph on 'The importance of Present time'.
Addressing Classroom Diversity	The following techniques can be used for various groups <u>For gifted students:</u> They will be encouraged to refer to other resources <u>For average students:</u> Buddy help to be provided Maximum involvement in group discussions
Assessment Questions	• Why was the king interested to get answers of three questions? • Who helped him to give the answers and how? • How did the king help the wounded man? • What were the answers received by him?

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