

Pre-content/Content/ Post-content	Learning Outcome/Objectives	
<u>PRE CONTENT</u> - Brainstorming session and interactive discussion will be taken up in which previous knowledge will also be tested by asking the following questions a) Is everything in your surrounding breathe ? b) Mention few things which can live without food.	General	Specific
	Students will be able to :	Students will be able to :
<u>CONTENT</u> - Web of life - Interdependence in Nature	Students will be able to : classify living and non living things assess that ecosystem is made up of living and non-living things develop the concept of food chain	Students will be able to : analyze that all living things can grow, breathe and reproduce analyze that web of life is interdependence within an ecosystem. justify living and non living things are dependent on each other explore how animals and plants depend on each other for survival.
<u>POST CONTENT</u> Importance of forests	appraise the importance of forest for all living beings and identify the trees around us develop the feeling of love for trees	explore the various methods of forests conservation. create awareness to protect environment

Home Work/Assignments

- Exercise questions
- Worksheet

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial
Teacher will : - conduct a brainstorming session and discuss about things which they can see in the classroom. - ask them to draw all things which they can see and categorize them into living and non living things <u>Annexure 24 (A)</u> - ask them to follow the activity and complete the observation table. She will also ask them to complete the activity given in the book on page number. 159 of NCERT book. - show a You tube video to explain different food chains to students to students. She will ask students to draw a food chain - explain the steps in order to conserve forest. - ask students to write a slogan on " conserve biodiversity"	Students will : - participate in the brainstorming session and draw things which they can see in the classroom and categorize them into living and non living things <u>Annexure 24 (a)</u> - take part in the activity to understand the web of life. They will complete the exercise - think of a food chain that may exist in your backyard .Draw a labelled diagram of the food chain. - suggest ten things that everyone can do to save and protect the forests.	

Teaching Aids- You tube video, ICR, Text book, worksheets

Methodology/Innovative Methods: Activity based teaching, Demonstrations

Interdisciplinary Links – Ecology , Love for nature

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

Annexure 24 (A), (a) - LET'S CREATE A WEB OF LIFE

SUBJECT	EVS
CLASS	III
CHAPTER	WEB OF LIFE
TOPIC	THINGS WE NEED IN DAILY LIFE
TIME	40 MINS
NATURE OF ACTIVITY	INDIVIDUAL

What will I learn? (Learning Outcome) : To analyse that to fulfil the basic needs we need different things that are dependent on each other

Skills: Applying, Creating, environmental sensitivity

What I have to do ? To create a web of life

What do I require ? paper, scissors, colours, a round object (small)

What do I need to know ?

Everything we see around is interdependent on each other.

Teacher's Activity:

- Teacher will :
 - (1) first show how are we linked to the things as shown in the picture in NCERT book pg no 158 and 159.
 - (2) ask them to draw their picture in the blank space
 - (3) ask them to join their picture with lines to all those things which they feel are needed by them.

How will I proceed ?

Students' Activity :

- Students will :
 - (1) join their picture to the house.
 - (2) then join the house with other things by filling in the observation table.

What have I observed ? Complete the observation table and find out how these things are connected with each other.

<u>S.NO</u>	<u>WHAT IS A HOUSE MADE UP OF ?</u>	<u>FROM WHERE DOES IT COME?</u>
1	Wood	
2	Bricks	
3	Clay	
4	Water	

What have I learnt ?

All the things that we use are related to each other in some or the other way.

What am I curious to learn ? :

- ❖ Let us find out , can human beings survive alone without depending on anybody or anything present in the environment?

Let me evaluate myself :

Q1) What can you understand from this web ?

Q2) Share your web with your friends. Also, have a look at the web made by your friends. Are they all alike ?

Q3) What is a food chain ?

Q4) Differentiate between food chain and food web.

Q5) Draw a food chain.
