

PreContent/Content PostContent	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Students will discuss general behavior of squirrels <u>Content</u> The poet Mildred Bowers Armstrong describes a squirrel that he observes in his garden. <u>Recitation</u> <u>Comprehension</u> <u>Vocabulary</u> <u>Poetic Devices</u> <u>Post Content Extended Learning Activity Story Chefs</u>	Students will be able to: empathize with all forms of life work on all aspects of recitation through self-monitoring and self-correction appreciate the emotions/values reflected in the poem skim and scan the poem identify unfamiliar vocabulary to analyse meaning recall figurative language write a story with a beginning, middle and an end	Students will be able to: develop adequate speaking skills to communicate effectively recite with proper pauses, intonation and pronunciation conclude the central theme of the poem answer factual, inferential and reference to context questions pick out the new words from the poem and find their meaning identify imagery write a story from the point of view of a squirrel about its adventures in a day

Home Work: 1. Recite the poem 2. Infer the meaning of new words and write them in notebook
3. Complete question answer in note book. 4. Do pages of assignment booklet 5. Frame a story on the adventures of a squirrel

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will hold a discussion on different observable characteristics of a squirrel present model recitation ask short questions to check their comprehension provide an oral summary of the poem enable students to seek answers of textual questions Course book Pg. 17 initiate use of dictionary help the students recall figurative language help students recall the structure of a story Annexure A Activity Story Chefs	Students will present their viewpoint and observations mark the intonations in every verse recite the poem in groups read the text silently to answer questions find the central idea of the poem answer the textbook questions orally and later in notebooks Course book Pg. 17 infer the meaning of unfamiliar words according to the text identify the poetic devices write a story based on the adventures embarked upon by a squirrel Annexure A Activity Story Chefs	Teacher will write her observations after completion of the topic

Teaching Aids: Textbook, internet (YouTube), Smart board, Worksheets

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming, Experiential Learning

Interdisciplinary Links: Living Organisms

Value Education: Harmony

Art Integrated Education- Story Writing

H.O.D

Coordinator

Vice Principal

Principal

The Squirrel

Annexure A

Activity : Lesson- The Squirrel

Activity name	Story Chefs
Grade	Class 7
Skill	Creativity
Time	40 minutes
Grouping of students	Pair of 2
Materials	Graphic organiser, flash cards, chart paper and coloured pens for each group

Learning Outcomes: The students will be able to-

- outline a story based on the adventures of a squirrel
- create an interesting story after analysing the traits of a squirrel

Teacher's Activity- The teacher will:

- show an example of a story and talk about the main elements of the story
- form pairs
- provide feedback

Students' Activity: The students will:

- outline the story of the adventures into main elements of a story
- share their observation of a squirrel and their activities
- write a fictional story about the adventures embarked upon by a squirrel
- keep their stories on their desks and rotate in groups to read all the stories and give their comments

Stages:

- Setting up (giving instructions – guidelines, Learning Outcomes, rules, time limit): 10 minutes
- Preparation time: 20 minutes
- Discussion and feedback: 10 minutes

Write a short story in 80-100 words detailing the adventures embarked upon by a squirrel in a day. Also give your story a catchy title.

[illegible]