

LESSON PLAN (CONSOLIDATED)

SUBJECT: ENGLISH

GRADE: 7th

Chapter Number and Title of Chapter	Poem 1 “The Squirrel”
No. of Periods	Total: 2 periods (approx. 40 min each)
Learning Objectives	Given the content (chapter) the learners will be able to • show an appreciation for a poem • know about literary devices- rhyming scheme, alliteration • know about squirrel • know about the poet
Teaching Aids / Resources	• Videos (Teaching and Explanation) • Nuts will be shown to students • https://youtu.be/TBPAjDGyLTw (Weblink)
Previous Knowledge/ Curiosity Questions	Students will be asked few questions: • Name the animal whose front teeth keep growing with age. • Why do the squirrels run away when they see any human? • What do squirrels like to eat and where do they hide it?
Announcement of topic	Students, today we are going to read out a poem on squirrels. The title of the poem is ‘The Squirrel’ written by Mildred Bowers Armstrong.
Teaching Methodology/ Strategy	Active Learning • Pre- reading of the poem by students- Students will be able to read and understand the poem. • Reading of the poem by the teacher- The teacher will read out the poem to the students with correct stress and intonation. The teacher will make the students understand difficult words and explain the poem. • Post reading by the students- Students will again read the poem which will help them understand it in a better way.
Content Obligatory Vocabulary (Keywords)	Key Words • Wore- past tense of wear • Overcoat- warm long coat • Gray- colour grey • Tease- to make fun in a playful way • nut- dry fruits with hard shells

Learning Concepts/ Teaching Points	Some information about the squirrel and the poet will be given by the teacher. Then the teacher will read the poem, explain key words and the poem. Literary devices of the poem will be explained: • Rhyming scheme- a b c b d b • Alliteration (repetition of similar sounds at the beginning of words) Example- “He <u>w</u>ent the other <u>w</u>ay” Letter ‘w’ is repeated in <u>went</u> and <u>way</u>
Hard Spots/ Focus Spots	In the poem, the Focus Spot could be the shape of squirrel’s tail (looks like a question mark sign) when it is sitting straight on the ground eating a nut. Children would be curious to watch a squirrel in such a position and they might look out in the ground/ park to see a squirrel. They would also like to see its bushy tail and the grey overcoat (fur) it has.
Experiential Content	After reading and understanding the poem, the teacher will ask the students to observe a squirrel and its behavior. Like this, students will themselves find out many other things about this creature. Students will be guided to see a squirrel in the school garden or any a park or even on the terrace of their homes.
Subject Enrichment Activities for Internal Assessment	Activities: • Recite the poem with rhythm and actions. • Creatively draw a picture of a squirrel and the surroundings where it lives. • Find out the name of different nuts that a squirrel likes to eat.
Recapitulation :	• All students will read the poem together. • Any volunteer student will be asked to explain the poem. • Few questions will be asked by the teacher to check the understanding of the poem: Q1. What s the shape of squirrel’s tail when it is sitting? Q2. Describe a squirrel. Q3. Why does the squirrel runs away when it sees any human?

Assignment:	Students will be asked to do the following • Write the poem in note book. • Find answers to the questions given at the back. • Find out the names of different nuts that a squirrel likes to eat.
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