

SUBJECT: English
LESSON: A Gift of Chappals

LESSON PLAN

Pre-Content/Content/ Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content Students will debate in favour and against begging Content Through the story, writer points to how children's minds are much simpler than those of grown ups. Reading Comprehension Vocabulary Speaking Grammar (Tenses-Recap Present and Past: Simple and Continuous) Post Content Extended Learning Activity: It's Show Time	The students will be able to: express their opinion read the lesson aloud for comprehension examine the character of the protagonists write answers to factual, inferential and evaluative questions with precision develop enhanced vocabulary through use of dictionary discuss on 'Elders are always right' recall the usage and formula of forms of tenses present a Radio Show on the topic, "Craft of Music".	The students will be able to: - engage in formal communication. - present a convincing argument - read with proper expression and pronunciation - critically analyze the character of Mridu, Ravi, Meena and the music master.. - evaluate their characters - skim the main points to get the gist. - show the sequence of events using a timeline - suggest words from the story for the given meanings. - express ideas - present convincing arguments - fill the appropriate form of verbs - engage in formal communication - present an entertaining set

Home Work: 1. Read the lesson. 2. Learn the meanings of new words. 3. Research on the given topic
4. Attempt the exercises in the coursebook

Month: AUGUST
Class : VII

Teaching Aids: internet, course book, workbook, worksheet, Smart Board
Methodology/Innovative Methods: Discussion, elicitation, explanation
Interdisciplinary Links: Music
Art Integrated Education: Appraise a genre of music

Principal

A Gift of Chappals
Annexure A

Exercise

Choose the correct option.

1. He _____ fast.
 - speak
 - speaking
 - speaks

2. They _____ furniture for their house now.
 - buys
 - bought
 - are buying

3. I _____ my lesson yesterday.
 - was revising
 - revised
 - revise

4. We usually _____ at night.
 - works
 - was working
 - work

5. I _____ vegetables when the fire broke out.
 - was purchasing
 - purchases
 - purchased

6. All the schools _____ precautions against Covid-19.
 - take
 - took
 - are taking

7. Children, you always _____ noise during online classes.
 - was making
 - make
 - made

8. Somebody _____ my purse in the trade fair.

- stealed
- was stealing
- stole

9. All the trains from Jammu _____ late because the track was under repair.

- was running
- were running
- ran

10. You _____ these answers well.

- knows
- know
- known

Annexure B
Activity : Chapter- A Gift of Chappals

Activity Name	It's Show Time!
Grade	Class 7
Skill	Speaking, brainstorming, creating, analyzing
Time	40x2 = 80 minutes (2 classes)
Grouping of students	8 per group
Materials	None

Learning Outcomes: The students will be able to

- apply effective and collaborative team communication and management skills
- supplement learning by providing opportunity for interpersonal communication

Teacher's Activity- The teacher will:

- divide the class into groups of eight
- help the class in setting up the activity
- provide assistance and share feedback at the end of the session

Students' Activity: The students will:

- present a Radio Show on the topic, "Craft of Music". They can include songs, discussions, stories, trivia on "Craft of Music" including information of their local musical traditions to make it more interesting for the audience
- judge the performance of other groups

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Script Writing, Preparation and Practice :35 minutes
- Presentation: 35 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Prepare a set list of your 5 minute radio show listing minute to minute what all will be shown or played on your radio show to inform the audience what they can expect from your show.

Item No.	Item Detail	Duration