

Activity : Chapter- Gopal and Hilsa Fish

Activity Name	Bon Voyage
Level	Class 7
Skill	Critical thinking, Creating, Evaluating
Time	40X2=80 minutes- 2 classes
Grouping of students	Groups of 5
Materials	Chart papers, sketch pens, crayons, world map

Learning Outcomes: The students will be able to-

- begin or sustain a talk or conversation and express self opinion
- collect, select related information and ideas and present them
- review their skills and abilities- self assessment
- work in group and exhibit team spirit

Teacher's Activity- The teacher will:

:

- form groups of five
- ask the students in groups to think about a journey by sea
- circulate among the groups, monitoring their progress and providing assistance wherever required.
- provide feedback

Students' Activity: The students will:

- choose a location and a reason for going on sea voyage.
- plan the expedition route. (locate the places in a map -mark the places of visit)
- practise their presentation.
- present their plan in class.
- Listen to other presentations.
- vote for the most dangerous, unusual and interesting expedition.
- Follow up task- Write a page in the diary describing their experience of the expedition planned by their group

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit and rubric for assessment): 5 minutes
- Planning an expedition and map work. – 20 minutes
- Presentation- 30 minutes
- Feedback of teachers and students. – 5 minutes
- Diary entry- 20 minutes.

Worksheet

Write a diary entry describing the voyage planned by your group talking in detail about the itinerary decided.

[illegible]