

LESSON PLAN FOR THE MONTH OF APRIL

TOPIC: VARIATIONS IN PSY. ATTRIBUTES

CLASS - XII

SUBJECT: PSYCHOLOGY

PRE CONTENT / CONTENT / POST CONTENT	LEARNING OUTCOMES	
	GENERAL	SPECIFIC
Pre-Content The students have been using the term 'intelligence' as a person who is good at studies, has solution for complex problems, etc. Activity to get their ideas of intelligent behavior to follow. Content • Concept of Individual Differences and related terms like aptitude, interest, values etc „Psychological attributes, Intelligence, its theories, assessments • I.Q. vs. E.Q.. Post Content Recapitulatory exercises, class discussions and tests would help them retain the knowledge acquired.	Students will be able to • enhance their curiosity and understanding of people's behavior and their own. • realize the presence of individual differences and respect all individuals; also develop empathy for those who do not possess an average I.Q. • facilitate their understanding of emotional intelligence and its significance in personality development and Life skills training. • analyse the significance of Intelligence in everyone's life.	Students will be able to – • appreciate the qualities of an intelligent person • understand psychological attributes(intelligence, aptitude, values, etc) and be familiar with various assessment methods and theories of intelligence. • perceive the significance of individual differences in intelligences, nature vs. nurture, assessment through I.Q. and other tests; variations in intelligence, emotional intelligence, etc. • interpret the variations in intelligence, theories, assessment, etc.

Homework / Assignments –

- Questions from the topics covered.
- Practical File

LESSON PLAN FOR THE MONTH OF APRIL

TOPIC: VARIATIONS IN PSY. ATTRIBUTES

CLASS - XII

SUBJECT: PSYCHOLOGY

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	TEACHER'S OBSERVATION & REMEDIAL
ACTIVITY 1.1 (Annexure 1.1 A) - Teacher will initiate the activity by clearly reading the instructions aloud - Teacher will facilitate class discussion based on students responses. Reference:Textbook Activity 1.1 on page 5 Activity 1.2 - Teacher will ask the students to find about any two jobs with respect to the kind and level of intelligence and other psychological attributes required. - Analyze the psychological attributes required for successful performance. Teacher will facilitate summarization of the discussion. Activity 1.3 (Annexure 1.3 A) - Teacher, after explaining Gardner's theory of Multiple Intelligences , instruct students for performing this activity for ensuring more clarity of content and its practical use. Activity 1.4 (post Content) Question Bank (to be prepared by students, teacher to act as a facilitator and reviewer of the work done by students) Chapter summary and recapitulation	ACTIVITY 1.1 The students will take some time to think and respond. .Expected responses in Annexure 1.1 (a) ACTIVITY 1.2 - The students will write on the basis of their observations of people in different professions. - Students will analyse and synthesise during summarization of discussion Activity 1.3 (Annexure 1.3 A) - Students will participate in the activity as per teacher's instructions ACTIVITY 1.4 (post content) The students will prepare a few questions on their own from the topics discussed. All students will answer the questions orally one by one.	Teacher will fill in this column after completion of the chapter

Teaching Aids: Textbook, Active Inspire Board, Internet, Reference books, Newspapers

Methodology / Innovative Methods: Class-discussion, Experiential and observational methods of learning.

Interdisciplinary Links: Gardener's theory of Intelligence talks about various types of intelligences(required for various professions/areas); Triarchic theories, western and Indian tradition comparison in terms of intelligence (sociology).

Vice Principal

Principal

ANNEXURE 1.1

TEACHER'S ACTIVITY : Annexure 1.1 A

- Teacher will instruct students to think about characteristics of any three people whom they consider as Intelligent and pen down the same.
- Teacher to facilitate post activity discussion to compile the characteristics of intelligent people as perceived by students.
- Teacher will use these points to explain the concept further. Also certain misconceptions regarding the same would be clarified through the teacher.

STUDENTS'S ACTIVITY : Annexure 1.1 a

Main characteristics of intelligent people, expected to be perceived by students:

1. Quick to respond and act
2. Mature.
3. Problem solving skills
4. Grasping capacity
5. Time Management skills
6. Academically superior
7. Other points

ANNEXURE 1.4

Teacher's Activity : Annexure 1.4A

Teacher will

- Explain Howard Gardner's Multiple Intelligences theory with examples.
- prepare 40 chits having name of one profession on each chit .Total 5 examples of each 8 categories.(Linguistic,Interpersonal,Intrapersonal,Kinaesthetic,Naturalistic, Musical, Mathematical-logical and spatial)
- Prepare chart paper with 8 columns for the students to place chit under correct heading.
- provide feedback for students' responses and facilitate students in participating during recapitulation

MULTIPLE INTELLIGENCES

1. BODILY-KINAESTHETIC 2. LINGUISTIC 3. MUSICAL 4. SPATIAL 5. NATURALISTIC
6. MATHEMATICAL-LOGICAL 7. INTERPERSONAL 8. INTRAPERSONAL

Students' Activity: Annexure 1.4 a

Students will

- listen actively and share their inputs during discussion on various types of Intelligences
- Receive one chit from teacher and share their response one by one and get feedback from other students and finally gets verified from the teacher.
- Paste the chit under the appropriate heading

Various professions under appropriate heading

R.No.	Linguistic	Musical	Spatial	Interpersonal	Intrapersonal	Naturalistic	Bodily - Kinaesthetic	Mathematical-Logical

Q. Identify the intelligence/s dominant in following personalities:

1. APJ Abdul Kalam:

2. Hafeez Sorab Contractor:

3. Sachin Tendulkar:

4. Lata Mangeshkar:

5. Kapil Sharma: