

SUBJECT: English
LESSON: Ashes that made Trees Bloom

LESSON PLAN

Pre-Content/Content/ Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content Students will share Folk Tales Content This story from Japan is about an honest and hard-working old couple, and their pet dog Muko. Reading Comprehension Vocabulary Speaking Grammar (Articles) Post Content Extended Learning Activity: Pat my Pet	The students will be able to: tell folk tales of their local culture read the lesson aloud for comprehension examine the character of the protagonists write answers to factual, inferential and evaluative questions with precision develop enhanced vocabulary through use of dictionary narrate incidents of personal nature where one helped to make someone feel loved or happy recapitulate the use of articles present a conversation between a master and their pet.	The students will be able to: - disseminate cultural information through folk tales. - practice the art of story telling - analyse the format of a folk tale - read with proper expression and pronunciation - critically analyze the character of old couple and their greedy neighbours. - evaluate their characters - skim the main points to get the gist. - show the sequence of events using a timeline - suggest words from the story for the given meanings. - share their experiences - fill the appropriate form of verbs - use articles to complete quotes given. - rewrite passage removing the incorrect article and adding articles wherever necessary. - engage in formal communication - present an entertaining set

Home Work: 1. Read the lesson. 2. Learn the meanings of new words. 3. Share a Folk Tale
4. Attempt the exercises in the coursebook

AND PROGRESS**Month: AUGUST****Class : VII**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will initiate the activity bring focus on the format of a folk tale do model reading of the text divide the story into small sections according to the events. ask inferential questions highlight the incidents in the story elicit responses to questions given after the text Course Book page no 60,64 initiate use of dictionary reinforce the events of the story. recapitulate the use of articles Course Book Pg 66,67 initiate the life skill activity Annexure A Activity Pat my Pet	Students will share their local folk tales follow the text read attentively. read their section silently and extract the key sentences . refer back to the text and answer their question. relate the incidents to the unique traits of the characters create a timeline to show the sequence of events. share their opinions and listen to the ideas of their classmates. write answers to questions in notebook. Course Book page no 60,64 infer meaning of new words. speak on the topic given using appropriate expressions Complete the exercises Course Book Pg 66,67 prepare a dialogue between a pet and an owner share their conversation Annexure A Activity Pat my Pet	Teacher will write her observations after completion of the topic

Teaching Aids: internet, course book, workbook, worksheet, Smart Board

Methodology/Innovative Methods: Discussion, elicitation, explanation

Interdisciplinary Links: History and Culture

Art Integrated Education: Share Folk Tales

H.O.D

Coordinator

Vice-Principal

Principal

Ashes that made the Trees Bloom

Annexure A Chapter- The Ashes that made Trees Bloom

Activity Name	Pat my Pet!
Level	Class 7
Skill	Speaking
Time	40X2 minutes = 80 (2 Classes)
Grouping of students	Pair
Materials	None

Learning Outcomes: The students will be able to

- engage purposefully in a conversation

Teacher's Activity- The teacher will:

- ask the importance of pets in one's life
- assign the activity to each pair
- share feedback at the end of the session

Students' Activity: The students will:

- Each pair will present a conversation between a pet owner and a pet. (One member will assume the role of the pet owner while the other will act as the pet)
- The pairs will be given the choice to perform on any topic they are comfortable in
- Each pair will be given 2 minutes to perform

Stages:

- Setting up (forming of pairs, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Preparation time: 30 minutes
- Activity :40minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Illustrate the character of the master and the pet.

A large, empty rectangular box with a thick black border, intended for a drawing or illustration.