

ACTIVITY NO. 2 – LEARNING ABOUT PLANTS (Field Trip)

Subject	Environmental Science
Class	III
Chapter/Unit	The Plant Fairy
Topic	Parts of a Plant
Time	35 minutes
Nature of Activity	Group

What will I learn (Learning Outcome)? To identify the parts of the plant and write their functions.

Skills: Comprehending, Analyzing, Applying, Creative Thinking

What I have to do? Identify parts of plants and understand their functions.

What do I require? Paper, pencil

What do I need to know? How a plant looks like and things required for its growth.

➤ Teacher's Activity

Teacher will

1. take the students to the school garden / a plant nursery
2. ask the students to observe the plants carefully
3. describe the colour, texture, smell, size of different plants
4. illustrate the different parts of a plant
5. discuss the function of each part of a plant

How will I proceed?

➤ Student's Activity

Students will:

1. visit the school garden / plant nursery
2. observe the plants carefully
3. notice the colour, texture, smell and size of different plants
4. identify the different parts of a plant
5. comprehend the function of each part of a plant

What have I observed?

S.No.	Part of the Plant	Function
1		
2		
3		
4		
5		

What have I learnt?

A plant has different parts. The three main parts are: the **roots**, the **leaves**, and the **stem**. Each part has a set of jobs to do to keep the plant healthy.

What am I curious to learn?

Let us explore the process of photosynthesis.

Let me evaluate myself

1. What do plants need to survive?

2. Which part of the plant makes food for it?

3. Which part of the plant absorbs water and minerals from the soil?

4. Which part of the plant grows under the soil?

5. Draw a well-labelled diagram of the parts of a plant.

