

Activity : Chapter- Chivvy

Activity Name	Too Cool for Rules
Level	Class 7
Skill	Critical thinking, evaluating, framing
Time	40 minutes (1 Class)
Grouping of students	Groups of 5
Materials	Chart papers, sketch pens, crayons

Learning Outcomes: Students will be able to-

- brainstorm the rules of a school/educational institution
- brainstorm the rules set for them by their parents
- frame rules of their own
- summarize and explain

Teacher's Activity- The teacher will:

- ask the students
 - the necessity of rules in an institution
 - what are the objectives of rules
- form groups of five
- instruct the students to frame rules for their parents or elders in their life
- circulate among the group, monitoring the progress and providing assistance wherever required.

Students' Activity: The students will:

- analyse the rules they follow in their daily life
- reason out why one needs rules in their lives
- frame fun rules for their parents or elders that they wish would follow
- present the rules set up by them.

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit and rubric for assessment): 5 minutes
- Warm up and activity 30 minutes
- Evaluation and feedback to students: 5 minutes

Worksheet

If you had to make some rules for grownups to follow, what would you say? Make at least five such rules.

The worksheet features five horizontal scrollable text boxes, each designed to look like a scroll. Each box has a vertical scroll bar on the left side and a small circular tab on the right side. The boxes are arranged vertically, providing space for writing at least five rules for grownups to follow.