

CLASS-III
SUBJECT: ENVIRONMENTAL STUDIES
CHAPTER: 2
THE PLANT FAIRY

CHAPTER: 2	THE PLANT FAIRY
<u>No. of periods</u>	Period (approx.40 min)
Learning objectives	Given the content (the chapter) the students will be able to 1. Observe the plants and their parts. 2. know about the classification of plants. 3 . understand the diversity of plants.
Teaching aids/resources	Videos (teaching and explanation) PPT ON 1. “ THE PLANT FAIRY” 2. IDENTIFICATION OF MINT AND CORIANDER LEAVES Concept Maps: Parts and types of plants Additional Resources URL(Web link)....
Previous Knowledge/curiosity questions	What can you see in your home garden? List the objects made up of wood.
Announcement of topic	The teacher will ask different questions regarding uses and types of different plants. Then teacher will announce that we are going to read and understand the chapter “ the plant Fairy ”
Teaching Methodology/ strategy	Transaction would proceed in the following manner- Suggestive Methodologies: Brain Storming / Curiosity Questioning: 1. From where do we all get wood? 2. What will happen if no trees are there? 3.What we as students can do to save trees? Active Learning: What all do we get from plant? Group learning : Discuss in group and list the things we get from plants. Questioning: To name some edible stems, roots, leaves and flowers Guided practice followed by Independent practice-NCERT questions to be discussed in the classroom.
Content Obligatory Vocabulary (keywords)	neighbourhood : one of the parts of a town, where people live. Trunk: the main stem of a tree. Pluck: to remove. Margins: the edge or boarder of something

Learning concepts/ Teaching Points	Different learning concepts are to 1. read the chapter “ The Plant Fairy ” 2. observe the plants and their parts. 3. know about the classification of plants. 4. understand the diversity of plants.
Hard spots/Focus spots	To identify leaves of mint and coriander by crushing , smelling and tasting. ANSWER: After crushing , smelling and tasting the students can tell that Mint leaves have a warm ,fresh, aromatic, sweet with a cool after taste Coriander leaves are described as warm, nutty, spicy and orange flavoured.
Experiential Content	To make different pictures of different animals with dry leaves.
Subject Enrichment Activities for Internal Assessment	To place a paper on the leaf, gently rub with the crayon or pencil on a paper.
Recapitulation	List the things we get from trees .
Assignment	Make a list of things we get from trees. Name two edible roots. Name any two edible leaves Name any two flowers used for perfumes Name any two plants with medicinal properties,

DAY :1

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	CORIANDER LEAVES Concept Maps: Parts and types of plants Additional Resources URL(Web link)....
Previous Knowledge/curiosity questions	What can you see in your home garden? List the objects made up of wood.
Announcement of topic	The teacher will ask different questions regarding uses and types of different plants. Then teacher will announce that we are going to read and understand the chapter “ the plant Fairy ”
Teaching Methodology/ strategy	Transaction would proceed in the following manner- Suggestive Methodologies: Brain Storming / Curiosity Questioning: 1. From where do we all get wood? 2. What will happen if no trees are there? 3.What we as students can do to save trees? Active Learning: What all do we get from plant? Group learning : Discuss in group and list the things we get from plants. Questioning: To name some edible stems, roots, leaves and flowers Guided practice followed by Independent practice-NCERT questions to be discussed in the classroom.
Content Obligatory Vocabulary (keywords)	neighbourhood : one of the parts of a town, where people live. Trunk: the main stem of a tree. Pluck: to remove. Margins: the edge or boarder of something
Learning concepts/ Teaching Points	Different learning concepts are to 1. read the chapter “ The Plant Fairy ” 2. observe the plants and their parts. 3. know about the classification of plants. 4. understand the diversity of plants.
Hard spots/Focus spots	To identify leaves by touching , smelling and tasting 

Experiential Content

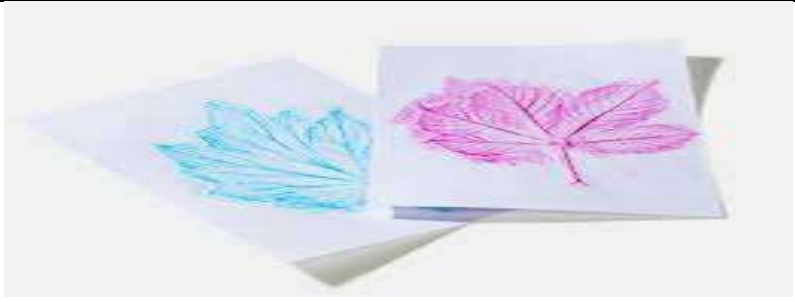
To make different pictures with dry leaves.



Subject Enrichment
Activities for Internal
Assessment

To place a paper on the leaf, gently rub with the crayon or pencil on a paper.



	
Recapitulation	List the things we get from trees .
Assignment	1.Label the parts of a plant. 2. Make a list of things we get from trees.

DAY : 2

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Previous Knowledge/curiosity questions	List the different parts of a plant. Observe a plant and name its parts.
Announcement of topic	The teacher will ask different questions regarding parts of plants and their functions . Then teacher will announce that we are going to study about edible leaves ,roots flowers and stems.
Teaching Methodology/ strategy	Transaction would proceed in the following manner- Suggestive Methodologies: Brain Storming / Curiosity Questioning Active Learning Group learning Questioning Guided practice followed by Independent practice-NCERT questions to be discussed in the classroom.

Content Obligatory Vocabulary (keywords)	neighbourhood : one of the parts of a town, where people live. Trunk: the main stem of a tree. Pluck: to remove. Margins: the edge or boarder of something.
Learning concepts/ Teaching Points	Different learning concepts are to Name any two edible roots. Name any two edible leaves Name any two flowers used for perfumes Name any two plants with medicinal properties,
Hard spots/Focus spots	To identify leaves by crushing and smelling.
Experiential Content	To identify leaves of mint and coriander by crushing , smelling and tasting.
Subject Enrichment Activities for Internal Assessment	To place a paper on the leaf, gently rub with the crayon or pencil on a paper.
Recapitulation	List the things we get from trees . Name the different parts of a plant.
Assignment	Name two edible roots. Name any two edible leaves Name any two flowers used for perfumes Name any two plants with medicinal properties,