

SUBJECT: English
LESSON: Quality

LESSON PLAN

Pre-Content/Content/ Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content Research on any famous piece of art Content Two old brothers, Gessler younger and Gessler older, are shoemakers for a very long time. Their shoes are extremely durable because the brothers were never ready to compromise with quality. Reading Comprehension Vocabulary Speaking Writing Post Content Life Skill: Research on : One artist that inspires them	The students will be able to: appreciate art analyse life of an artist read the lesson aloud for comprehension examine the character of the protagonists write answers to factual, inferential and evaluative questions with precision develop enhanced vocabulary through use of dictionary prepare a Vocabulary Album of the difficult words in the text discuss on ‘Was Mr. Gessler a failure as a bootmaker or as a businessman?’ write a story based on the given prompt deduce how they became masters of their art	The students will be able to: ● appraise beautiful elements of the art. ● list qualities of an artist ● examine what made it a work of art ● read with proper expression and pronunciation ● critically analyze the character of the narrator and the Gessler brothers.. ● evaluate the character of the narrator ● skim the main points to get the gist. ● show the sequence of events using a timeline ● suggest words from the story for the given meanings. ● collate difficult words and their meanings in an album ● express ideas ● present convincing arguments ● present a coherent story ● use variety of sentence linkers ● outline the biography of the artist ● list famous pieces of their art

Home Work: 1. Read the lesson. 2. Learn the meanings of new words. 3. Write the story
 4. Attempt the exercises in the coursebook 5. Do the assignment worksheets

AND PROGRESS

Month: MAY
Class : VII

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will initiate the activity do model reading of the text divide the story into small sections according to the events. ask inferential questions highlight the incidents in the story elicit responses to questions given after the text Course Book page no 78 initiate use of dictionary assist students to prepare an album of the meanings of words. Annexure A Activity Vocabulary Album reinforce the events of the story. Course Book Pg 80 explain the structure of a story Course Book Pg 82 initiate the life skill activity	Students will research about a piece of art critically appraise the art follow the text being read Group Activity read their section silently and extract the key sentences refer back to the text and answer their question. Group Activity relate the incidents to the unique traits of the characters create a timeline to show the sequence of events. share their opinions and listen to the ideas of their classmates. write answers to questions in notebook. Course Book page no 78 infer meaning of new words. prepare an album of words with their meanings Annexure A Activity Vocabulary Album speak on the topic given using appropriate expressions Course Book Pg 80 write a story based on the given prompt Course Book Pg 82 research on an artist and their life share their research work using the correct phrases and vocabulary	Teacher will write her observations after completion of the topic

Teaching Aids: internet, course book, workbook, worksheet, Smart Board

Methodology/Innovative Methods: Discussion, elicitation, explanation

Interdisciplinary Links: Art and the Artist

Art Integrated Education: Appraise the work of an artist

H.O.D

Coordinator

Vice-Principal

Principal

Quality

Annexure A

Activity : Chapter-Quality

Activity Name	Vocabulary Album
Level	Class 7
Skill	Brainstorming, analysing, synthesising, critical thinking
Time	40 minutes (1 Class)
Grouping of students	Groups of 4
Materials	Vocabulary sheets, pen, colours

Learning Outcomes: The students will be able to-

- develop new strategies to enhance reading comprehension
- locate unfamiliar words and determine their meaning using pictures
- acquire new **vocabulary** identified from the assigned text.

Teacher's Activity- The teacher will:

- form groups of 4
- instruct students to locate their meaning
- provide feedback

Students' Activity- The students will:

- get 4 vocabulary sheets
- read the vocabulary sheets and based on the picture given, they dig out as many nouns, verbs, adjectives, prepositions and write them in their notebooks under different categories
- locate their meanings
- record the words and their meanings in a form of an album

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit and rubric for assessment): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Record your new words in the chart.

Word	Meaning	Use word in a sentence