

PreContent/Content PostContent	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Students will discuss different uses of trees <u>Content</u> The poem, 'Trees' is a long catalogue describing the various advantages of trees. <u>Recitation</u> <u>Comprehension</u> <u>Vocabulary</u> <u>Post Content</u> Extended Learning Activity Be Aware	Students will be able to: discuss different uses of trees. work on all aspects of recitation through self-monitoring and self-correction appreciate the emotions/values reflected in the poem skim and scan the poem identify unfamiliar vocabulary to analyse meaning frame poster to raise awareness	Students will be able to: deduce the use of trees for humans compared to their use by other species recite with proper pauses, intonation and pronunciation conclude the central theme of the poem answer factual, inferential and reference to context questions pick out the new words from the poem and find their meaning create posters to save trees spread awareness that trees are an important part of our ecosystems,

Home Work: 1. Recite the poem 2. Infer the meaning of new words and write them in notebook
3. Complete question answer in note book. 4. Design posters

AND PROGRESS

MONTH: July

CLASS : VII

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will elicit responses from students on the given topic present model recitation ask short questions to check their comprehension provide an oral summary of the poem enable students to seek answers of textual questions Course book Pg. 84 initiate use of dictionary help students plan ways to raise awareness against deforestation life Annexure A Activity Be Aware	Students will list the uses of trees in our lives compare the uses of trees for humans and other species mark the intonations in every verse recite the poem in groups read the text silently to answer questions find the central idea of the poem answer the textbook questions orally and later in notebooks Course book Pg. 84 infer the meaning of unfamiliar words according to the text design posters Annexure A Activity Be Aware	Teacher will write her observations after completion of the topic

Teaching Aids: Textbook, internet (YouTube), Smart board, Worksheets

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming, Experiential Learning

Interdisciplinary Links: Trees

Value Education: Eco-friendly living

Art Integrated Education- Design posters

H.O.D

Coordinator

Vice Principal

Principal

Trees

Annexure A

Activity : Chapter- Trees

Activity Name	Be Aware
Grade	Class 7
Skill	Brainstorming, Analysing, Critical Thinking, Creating, Illustrating
Time	40 minutes (1 Class)
Grouping of students	Groups of 6
Materials	A3 size sheets, pen, colours, scissors, pictures

Learning Outcomes: The students will be able to-

- develop new strategies to raise awareness about rising felling of trees
- to accept social responsibility by contributing a distinctive voice in the addressing of ecological issues.

Teacher's Activity- The teacher will:

- divide the class into groups of six
- help students to come up with innovative ideas to raise awareness about deforestation
- provide feedback at the end

Students' Activity: The students will:

- create a poster raising awareness about rampant deforestation
- analyse the roles of different institutes in contributing to deforestation be it the state, industry or the society
- include the contribution of some activists who are fighting against it
- frame catchy slogans and jingles
- present their poster in class

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Make a calligram on trees.

A large, empty rounded rectangle with a thin black border, intended for a drawing activity. The corners are smoothly rounded, and the interior is completely blank white space.