

SUBJECT: English
LESSON: Expert Detectives

LESSON PLAN

Pre-Content/Content/ Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content Students will present their viewpoint on the given topic Content The lesson is a story of two young detectives who were inquisitive about a man who was polite, a recluse with health problems. Reading Comprehension Vocabulary Speaking Grammar (Tenses- Present and Past: Perfect) Post Content Extended Learning Activity: Say it with Sticks	The students will be able to: express their opinion read the lesson aloud for comprehension examine the character of the protagonists write answers to factual, inferential and evaluative questions with precision develop enhanced vocabulary through use of dictionary prepare a questionnaire to interview a person pursuing an unconventional vocation. recall the usage and formula of forms of tenses tell a story with characters animated on popsicle sticks	The students will be able to: • express thoughts on “A sense of curiosity is nature's original school of education.” • engage in formal communication. • present a convincing argument • read with proper expression and pronunciation • critically analyze the characters • evaluate the characters • skim the main points to get the gist. • show the sequence of events using a timeline • suggest words from the story for the given meanings. • prepare questions • conduct an interview • fill the appropriate form of verbs • engage in formal communication • preset an entertaining set

Home Work: 1. Read the lesson. 2. Learn the meanings of new words. 3. Research on the given topic
4. Attempt the exercises in the coursebook

Month: October
Class : VII

Teaching Aids: internet, course book, workbook, worksheet, Smart board
Methodology/Innovative Methods: Discussion, elicitation, explanation
Interdisciplinary Links: Curious humans
Art Integrated Education: Animate characters using popsicle sticks

Expert Detectives
Annexure A
Activity : Chapter- Expert Detectives

Activity name	Say it with Sticks!
Grade	Class 7
Skill	Speaking, brainstorming, creating
Time	80 minutes (2 classes)
Grouping of students	4 per group
Materials	Pen, paper, colors, popsicle sticks, origami papers , pictures of characters

Learning Outcomes: The students will be able to

- develop adequate speaking skills to communicate effectively
- examine, analyse, and evaluate character as an element of fiction writing
- incorporate characterization, dialogue, and point of view in their own writing

Teacher's Activity- The teacher will:

- divide the class into groups of four
- explain the activity and ask the groups to present their activity

Students' Activity: The students will:

- use their pictures/figures to develop characters of their choice in groups
- The pictures of the characters should be pasted on the popsicle sticks and all the characters must be given names
- frame a short story of about 3 minutes and use their stick figures to present it in groups

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Discussion and framing of storyline: 20 minutes
- Making stick figures :20minutes
- Presentation: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Create a character profile of the stick figure that you made.

INSIDE

OUTSIDE

