

**Lesson Plan**  
**Class XII**  
**FLAMINGO -Lesson 3- Deep Water**

**Brief Description-**

Deep Water is a real life personal account of experiencing fear and the steps to overcome it. The story is a psychological analysis of fear from a child's point of view when he was nearly drowned in a swimming pool. The experience of fear and its conquest made him live intensely. He enjoyed every moment of his living.

**Specific Objectives- To enable the students to**

- i) understand first person narrative style
- ii) understand phrases/catchy lines from the text
- iii) analyse the difficult situation and act accordingly and to understand another person's experience (Decision Making)
- iv) know various kinds of water sports and their importance
- v) gain knowledge about various types of phobias

**Behavioural Objectives –To enable the students to**

- i) imbibe values like courage, optimism, self-confidence, patience
- ii) develop positive attitude towards life
- iii) cope up the challenges and stand against all odds
- iv) share views on personal experience to overcome fear
- v) know the importance of decision making and determination in adverse circumstances
- vi) know that practice and perseverance help to conquer failure

**Process**

**Activity (to introduce the lesson)**

1. Warm up activities-

- a) What all adventurous activities you had performed sometime in your life?
- b) Narrate your personal experience to overcome fear.
- c) Brief up about the author
- d) Name different types of Phobia.

**Activity( to support learning)**

2. Which water sport do you like? Why?

Skills- Analytical skills, Observatory skills, Thinking skills, Critical thinking, Decisive skills

**Activity/Assignment (to check learning)**

- William Douglas did manage to overcome his fear of water but part of the credit also goes to his teacher who played an important part in making this happen. How can learning be made more effective?
- Discuss- 'Determination, courage as well as honest efforts win over all terror.'
- Express your views on- 'Doing well in any activity involves a great deal of struggle. Most of us are nervous to begin with until gradually we overcome our fears and perform well. Write a paragraph on it.'

**Expected Learning Outcome-Students will be able to-**

- i) comprehend the text
- ii) understand that most challenging situations could be overcome with immense courage and determination.
- iii) know various types of water sports and Phobia
- iv) understand that there is terror only in the fear of death and at death there is peace.
- v) understand the first person narrative style.

**Assessment: Based on Bloom's Taxonomy****1. Assignments:**

Q1. Answer the following questions:

- a) Why did mother warn Douglas against River Yakima?
- b) What is the 'misadventure' that befell Douglas? What impact did it have on his life?
- c) Describe the series of emotions that he experienced while engulfed in the mass of yellow water.
- d) Douglas says 'The experience had a deep meaning for me....'. What does he mean by this?
- e) What thoughts of Roosevelt deeply impacted Douglas? How did the thoughts apply to his own life?
- f) How did the instructor make Douglas a good swimmer?
- g) Why did Douglas go to Lake Wentworth in New Hampshire? How did he make his terror flee?
- h) Which two childhood incidences ruined Douglas's water adventure?
- i) Give a pen portrait of the big boy who threw the narrator in the swimming pool.
- j) Explain 'I crossed the oblivion, and the curtain of life fell'.

Q2. The story 'Deep Water' is a saga of courage and perseverance. Elaborate

Q3. Do you appreciate the behavior of the big, bully boy? Don't you think that bullying and ragging of students by students( as is seen in news several times ) are barbarianism and have great damaging effect on the victim as well as to the society? Write down your thoughts about this in the form of a speech to be delivered in a meeting of the students of your school.

**2. Comprehension questions**

- i) Express your views on-

-There is terror only in the fear of death.

-All we have to fear is fear itself.

ii) Textual questions/ Extra questions/RTC/Character sketches/ Value based

**Review ( This will be done after the lesson is taught)**

Problem Faced—

Success-

Failure-

Real Learning Outcome

Students Response/Participation

Teachers' learning