

SUBJECT: English
LESSON: Invention of Vita-Wonk

LESSON PLAN

Pre-Content/Content/ Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content Research the most important inventions in the human history Content Mr. Willy Wonka, the scientist invents a medicine named as Vita –Wonk which makes people turn younger. Reading Comprehension Vocabulary Speaking Grammar (Subject Verb Agreement) Post Content Extended Learning Activity Trip To Chocolate Land	The students will be able to: research on the most important inventions in the modern human history read the lesson aloud for comprehension examine the character of the protagonists write answers to factual, inferential and evaluative questions with precision develop enhanced vocabulary through use of dictionary collect information on any one tree mentioned in the story' Explore the concept of subject verb agreement prepare a chocolate wrapper present an advertisement with a jingle	The students will be able to: ● appraise important inventions in the modern human history. ● analyse the effects of these inventions ● read with proper expression and pronunciation ● critically analyze the character of Mr. Wonka. ● evaluate the character of the Mr. Wonka ● skim the main points to get the gist. ● show the sequence of events using a timeline ● suggest words from the story for the given meanings. ● collect information ● share information ● identify the link between the subject and the verbs in given sentences. ● select the correct verb form to agree with the subject in a given set of sentence ● create a chocolate wrapper using best out of waste ● write a jingle

Home Work: 1. Read the lesson. 2. Learn the meanings of new words. 3. Do exercise of Subject Verb Agreement
4. Attempt the exercises in the course book

AND PROGRESS

Month: JULY

Class : VII

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will	Students will	Teacher will write her observations after completion of the topic
initiate the activity	research about important inventions in the field of Science	
do model reading of the text	follow the text read attentively. read their section silently and extract the key sentences	
divide the story into small sections according to the events. ask inferential questions highlight the incidents in the story elicit responses to questions given after the text Course Book page no 102	refer back to the text and answer their question. relate the incidents to the unique traits of the character create a timeline to show the sequence of events. share their opinions and listen to the ideas of their classmates. write answers to questions in notebook. Course Book page no 102	
initiate use of dictionary	infer meaning of new words.	
reinforce the events of the story. Course Book page no 106	speak on the topic given using appropriate expressions Course Book page no 106	
Reinforce the concept of subject verb agreement.	Practise subject verb agreement exercises Annexure A	
initiate the life skill activity Annexure B Activity A Trip to Chocolate Land	make a wrapper of a chocolate present a catchy jingle as an advertisement for the chocolate Annexure B Activity A Trip to Chocolate Land	

Teaching Aids: internet, course book, workbook, worksheet, Smart Board
Methodology/Innovative Methods: Discussion, elicitation, explanation
Interdisciplinary Links: Science
Art Integrated Education: Prepare a chocolate wrapper and a jingle

H.O.D

Coordinator

Vice-Principal

Principal

Invention of Vita-Wonk
Annexure A
Exercise

Q1. Fill in the blank with the appropriate form of the verb given in the bracket:

- a) This singer, along with a few others, _____ the harmonica on stage. (play)
- b) Sandals and towels _____ essential gear for a trip to the beach. (be)
- c) The president or the vice president _____ speaking today. (be)
- d) Either Cassie or Marie _____ the employees this afternoon. (pay)
- e) A limousine and driver _____ in the driveway. (be)
- f) Neither my radio nor my television _____ working. (be)

Annexure B

Activity : Chapter- The Invention of Vita Wonk

Activity Name	A Trip to Chocolate Land
Level	Class 7
Skill	Critical Thinking, Evaluating, Framing, Analyzing
Time	40X2 minutes (2 Classes)
Grouping of students	Groups of 5
Materials	Best out of waste materials

Learning Outcomes: The students will be able to

- learn to role play in a formal setting
- ask for clarification
- ask questions in a formal setting
- present a jingle

Teacher's Activity- The teacher will:

- form groups of five.
- give the general feedback and sum up
- circulate among the group, monitoring their progress and providing assistance wherever required

Students' Activity- The students will:

- make a chocolate cover using the waste materials and colour it.
- give a name to their chocolate and present an advertisement with a jingle.
- plan an advertisement campaign for their chocolate
- write a short jingle comprising of rhyming words

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules and time limit): 5 minutes
- Preparation and practice- 30 minutes
- Warm up and activity- 40 minutes
- Evaluation and feedback to students: 5 minutes

Worksheet

Paste your chocolate wrapper, made out of best out of waste material, in the following box, and write the advertisement jingle.
