

Activity : Chapter- Dad and the Cat and the Tree

Activity Name	Rhyme Time
Grade	Class 7
Skill	Brainstorming, evaluating, organizing, presenting, writing
Time	40 minutes (1 Class)
Grouping of students	Groups of six
Materials	Coloured sheets, colours, scissors

Learning Outcomes: The students will be able to

- compose rhyming poems in groups
- exhibit improved self confidence
- present the self written poem
- adopt voice modulation and rhythm in recitation of the poem

Teacher's Activity- The teacher will:

- divide the class into groups of six
- explain the activity
- supervise wherever necessary
- share feedback at the end

Students' Activity- The student will:

- compose rhyming poems on any animal of their choice, and their characteristics
- identify pairs of rhyming words that suit the animal they choose
- present their poem in front of the class
- recite the poem with correct rhythm and voice modulation

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Analyse the rhyme scheme of the following poem.

Be glad your nose is on your face,
not pasted on some other place,
for if it were where it is not,
you might dislike your nose a lot.

Imagine if your precious nose
were sandwiched in between your toes,
that clearly would not be a treat,
for you'd be forced to smell your feet.

Your nose would be a source of dread
were it attached atop your head,
it soon would drive you to despair,
forever tickled by your hair.

Within your ear, your nose would be
an absolute catastrophe,
for when you were obliged to sneeze,
your brain would rattle from the breeze.

Your nose, instead, through thick and thin,
remains between your eyes and chin,
not pasted on some other place--
be glad your nose is on your face!