

Class: XII

`Lesson Plan

Flamingo-Poem 1: My Mother at Sixty Six

Brief Description of the Poem:

The poem reveals the fact of ageing as a natural process close to the hearts of all humans the fear of losing a parent. It captures the complex subtleties of human relationships in a texture of symbols, images and poetic devices. The poem is about childhood fear of separation and the sadness associated with the thought of losing the loved ones. (Coping with childhood fears).

Objectives:

I. Specific Objectives:

To enable the students to-

- i)comprehend the poem
- ii) identify the figures of speech
- iii) enhance their vocabulary
- iv)appreciate the theme and the style of writing of the poet
- v) understand that the poet highlights her deep understanding of the complexities of human relationships
- vi) realise that ageing is a natural process and is going to envelope one and all

II. Behavioural Objectives:

To enable the students to

- i) imbibe values like care and concern, sharing loneliness, love and affection
- ii)understand the importance of near and dear ones
- iii) develop their views on inescapable ageing, decay and ultimate death
- iv) realise and fulfill their duties towards the elders inspite of being busy in the fulfillment of their own desires and aspirations of life.

Process/ Activities:

Activity: (to introduce the lesson)

1. Warm up questions

-Ageing is a natural process. What do our parents want from us?Can we help our elders in keeping them away from loneliness?

-Brief up about the poet

Activity: (to support learning)

-What should be our priorities in life' Our Job or care of Elderly'? Why?

Skills: Comprehension skill, Analytical skill,Thinking skill and Language skill

Activity/ Assignment (to check learning)

Which words represent optimism of the poet?

What did the poet do to hide her anxiety and fear?

Expected Learning Outcomes:

The students will be able to-

- i) read the poem with proper expressions, pauses and voice modulation.
- ii) comprehend the poem.
- iii) understand and find out the figures of speech in the poem.
- iv) understand and share the loneliness of aged.
- v) understand the importance of our duties towards the elderly people.

Assessment: Based on Bloom's Taxonomy

A. Assignment

1. Ageing is a natural process. How do you help your grandparents/ elderly?(Application)
2. What contrast did you find in poet's mother's face and children's faces?(understanding)
3. Have you ever experienced the fear of losing anybody? How did you react in that situation ?(Evaluate/ Analysis)
4. Which figure of speech is used in the phrase 'her face ashen like that of a corpse.? Is this usage apt" Explain(Analysis)

B. Comprehension Questions:

- Justify the title 'My Mother at 66'
- What do the parting words of the poet signify?
- Why has the poet used the device of repetition 'Smile, Smile and Smile?
- What do you infer about the poet?
- What did the speaker look out of the window?
- What do the words 'Young trees' and 'merry children' signify?
- Who was standing at a few yards and why did she look at her?
- What seemed to be the state of poet's mind?
- How has the poet contrasted the scene inside the car with the activities going outside?
- Why has the poet brought the image of the merry children—spilling out of their homes?

C. Textual questions/Value based questions(discussion)

Review of the Lesson Plan:

Problems faced:

Success:

Failure:

Real Learning Outcome:

Student Response/ Participation:

Teachers' Learning
