

PRE-CONTENT/CONTENT POST CONTENT	LEARNING OUTCOMES/OBJECTIVES	
Pre-Content Key political and social events that have contributed to Hitler's rise to power.	GENERAL	SPECIFIC
	Students will be able to – ❖ comprehend the causes of the rise of hitler. ❖ examine circumstances that led to the growth of social democracy. ❖ explore the factors highlighting the Germany as an anarchist and dictatorial regime. ❖ comprehend the life of hitler as a dictator. ❖ review and have a comparative study of the Nazi outlook with the present-day scenario. ❖ understand the aggression of Germany and the outbreak of world war ii.	Students will be able to - ❖ identify the political and social events that contributed to the rise of Hitler and WWI. ❖ familiarize with the names of people involved and the different types of ideas that inspired the revolution. ❖ interpret crisis in Germany as an anarchist and dictatorial regime. ❖ analyse the speeches and writings of Nazi leaders. ❖ synthesise the impact of Nazism and relating it to the present-day scenario. ❖ conceptualize the key ideas of Nazi policy and aggression of Germany.

HOMEWORK/ ASSIGNMENT

- Question & answers will be given from the NCERT text book
- Self made extra questions and map work will be given
- Work sheets will be given.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	TEACHER'S OBSERVATION
Teacher will: ❖ show different video clips on the rise of hitler' power. ❖ give a brief introduction on the growth of social democracy and relate it with socialism in Europe. ❖ ask to gather information on the Germany's anarchical and dictatorial regime. ❖ ask to find out various speeches and writings of Nazi leader. ❖ annexure (h-3) activity ask to write a letter about the holocaust. ❖ give recapitulation worksheet from annexure (h-3)	Students will: ❖ observe the videos and understand various reasons for the rise of hitler. ❖ note down the growth of socialism and differentiate between socialism and communism. ❖ find out the information and discuss in the class. ❖ note down the various speeches and writings of the Nazi leader and will discuss it in the class. ❖ annexure (h-3) perform the activity in the class. ❖ solve worksheet from annexure (h-3)	Teacher will write her own observations after the completion of the topic.

TEACHING AIDS- , ICR, book, Black board

INNOVATIVE THINKING- Activity based teaching, discussion

INTERDISCIPLINARY LINKS- Geography, History, Political Science, English

HOD

COORDINATOR

VICE PRINCIPAL

PRINCIPAL

ACTIVITY NO. – H-3

Subject	History
Class	IX
Chapter/Unit	Nazism and The Rise of Hitler
Topic	Holocaust in Germany
Time	1 period
Nature of Activity	Individual work

What will I learn?

The students will be able to:

- comprehend the suffering experienced by the Jews in the Nazi camp
- acquire the skills of empathy
- develop creative expression

Skills: Comprehending, Analyzing, Developing

What do I have to do?

To write a letter to a friend and explain the condition of Jews in Nazi Germany and complete the activity by filling the observation sheet.

What do I require?

A4 size sheet, Textbook, Pen, Pencil, Eraser, Internet, Pictures of Holocaust, Observation sheet.

What do I need to know?

Nazi ideology and condition of Jews in Nazi Germany.

➤ **Teacher's Activity-** Teacher will:

- give the following situations to students and will ask to complete the activity.
- ❖ Imagine yourself to be a Jewish boy / girl who survived the holocaust in Germany. Write a letter to your friend telling him/her about how you survived and what was the condition of your life in a concentration camp.

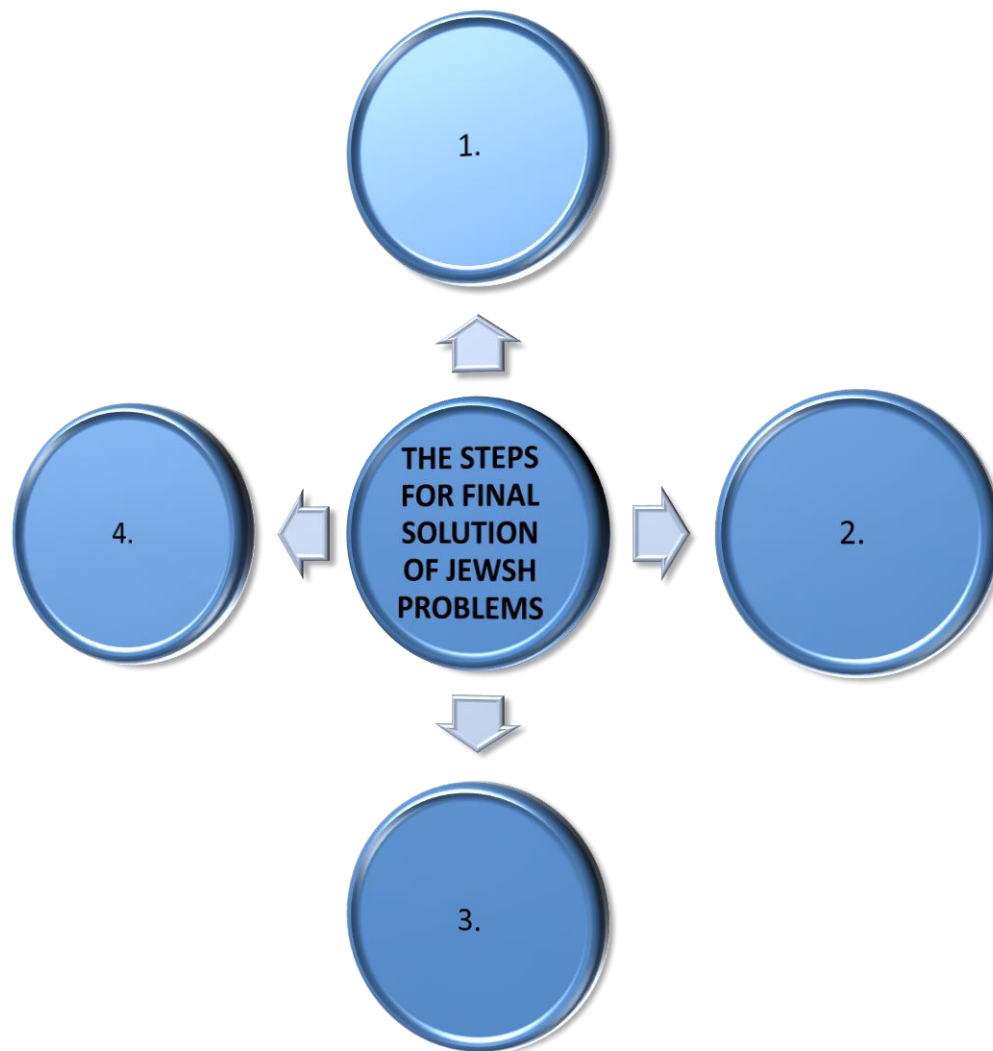
How will I proceed?

➤ **Student's Activity-** Students will:

- follow the teacher's instructions and will write a letter to a friend on the given situation.

What have I observed?

According to Hitler's pseudoscientific theories of race, there was no solution to 'the Jewish problems'. It could be solved only through their total elimination. Write the four steps taken by Nazis to kill Jews in Nazi Germany:



What have I learnt?

Nazi ideology was synonymous with _____ worldview. According to this, there was no _____ between people, but only a _____ hierarchy. In this view, _____, blue-eyed, _____ were at the top, while _____ were located at the lowest rung.

What am I curious to learn?

“The Nazi regime used language and media with care, and often to great effect.” Explicate the use of language and media in the Nazi society.

Let me evaluate myself

1. When did Hitler become the Chancellor of Germany?

- (a) January 30, 1923
- (b) January 30, 1929
- (c) January 30, 1933
- (d) March 3, 1933

2. Who amongst these offered chancellorship to Hitler?

- (a) Churchill
- (b) Goebbels
- (c) Helmuth
- (d) Hindenburg

3. When did Hitler join German Worker’s Party?

- (a) 1918
- (b) 1919
- (c) 1920
- (d) 1921

4. The Nazi Party became the largest party by?

- (a) 1930
- (b) 1931
- (c) 1932
- (d) 1933

5. Compare and contrast the role played by women in Nazi society and the French society in three points.

<u>Role of women in Nazi society</u>	<u>Role of women in the French society</u>