

SUBJECT – GEOGRAPHY

TOPIC- L-8 INDIA: CLIMATE, VEGETATION AND WILDLIFE

CONTENT	GENERAL LEARNING OUTCOME	SPECIFIC LEARNING OUTCOME
Pre content Four seasons In India	The students will be able to – -follow the instructions given by the teacher for the PEC Activity	The students will be able to – -identify the four seasons in India along with their characteristics
Content Factors affecting climate	-focus on the different factors affecting climate of a place	-associate different factors affecting a place
Different forest found in India	classify the different forests found in India	pinpoint different forest found in India
Wildlife found in India	-identify the wildlife found in India	put forward one's view about the wildlife
Post content Forest	-appreciate the forest cover on the Earth	realise how forests are important in our daily life

HOMEWORK/ ASSIGNMENT

Make a list of any 10 different wild life sanctuaries in India along with the names of the animals found there.

CLASS-VI**MONTH- DECEMBER**

TEACHER'S ACTIVITY	STUDENTS' ACTIVITY	TEACHER'S OBSERVATION
Teacher will: -highlight the different seasons in our country	Students will: -write the different seasons along with their characteristics in their notebooks	
ANNEXURE 8 A -initiate a discussion on factors that affect the climate of a place	Annexure 8 a -participate in the discussion and make the concept map in their copies	
Map activity – Different vegetations in India	write the different forests in a political map of India	
ANNEXURE 8 B Activity -guide the students to make a logo	Annexure 8 b Activity -design a logo of wildlife organization	
-assist students in completing the worksheet ANNEXURE 8B	-complete the worksheet Annexure 8 b	

TEACHING AIDS- Activity sheet, Interactive board and relevant support material.

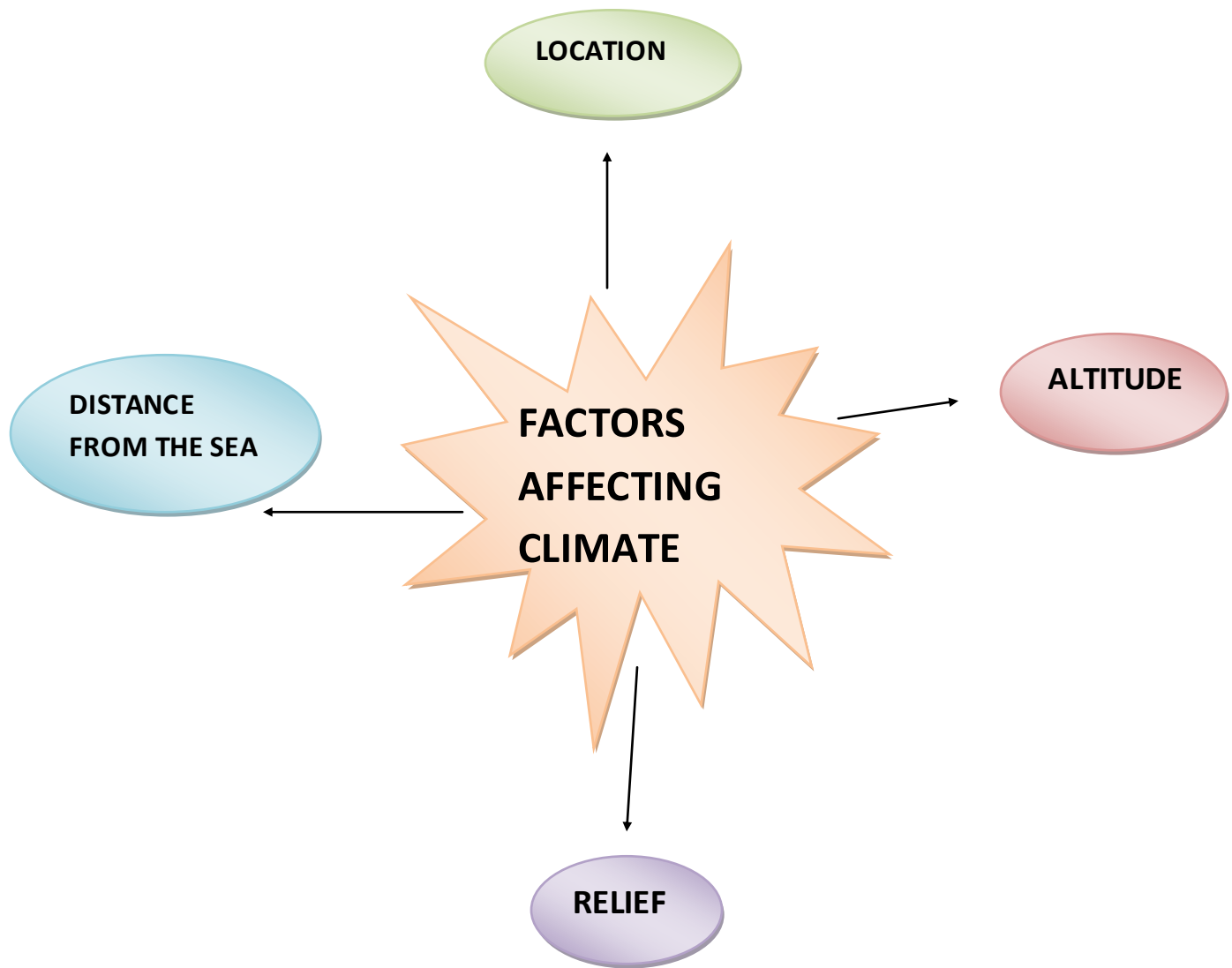
METHODOLOGY- Activity Based Learning, Learning by doing , Map activity – different forest in India

INTERDISPLINARY LINK – physical education – PEC activity, Value Ed- Appreciation of God's gift to Earth , Geography – Different forests , Wildlife in India

COORDINATOR**HOD****VICE PRINCIPAL****PRINCIPAL**

ANNEXURE 8 A

Teacher will show the concept map on the ICR.



Annexure 8 a

Students will draw the same in their notebooks.

ANNEXURE 8B

EXPERIENTIAL LEARNING ACTIVITY NO.- G VIII

Subject	Geography
Class	VI
Chapter/Unit	L- 8, India: Climate, Vegetation and Wildlife.
Topic	Wildlife
Time	40 minutes
Nature of Activity	Individual

Activity Name: Logo making

What will I learn (Learning Outcome)? - The students will be able to:-

- deduce the various threats to wildlife.
- gather information about wildlife conservation organization.
- creatively present their ideas by designing a logo.

Skills:- Creating and Summarizing.

What I have to do? – To create a Logo for Wildlife Conservation Organization with a catchy slogan on ‘stop poaching of animals’.

What do I require? - A- 4 size colored sheet, painting color and paint brush.

What I need to know? –

- What is wildlife?
- Various threats to wildlife such as animal trade, hunting, deforestation etc.

Teacher’s Activity- Teacher will:

- show the logos of several wildlife conservation organizations, a day before the activity.
- highlight the role of the Government by making various acts for conserving and preserving wildlife.
- instruct the students to design a logo for any of the above organizations on an A -4 size sheet using painting colors.
- ask the students to write a catchy supportive slogan on ‘stop poaching of animals’.
- ask students to display the logo on the class boards.

How will I proceed? –

Student's Activity- Students will:

- keep an A-4 size sheet and painting colors on the table.
- see the logos of different organization shown by the teacher.
- design a logo for an organization, name the organization and write a catchy slogan.
- display the logos on class board and then paste in their notebooks.

What have I observed?

Observation table: Slogans to save wildlife.

S.No.	Name of organization	Slogan
1.	*Wild savers	Shoot with camera not with guns.
2.		
3.		
4.		

*Sample filled.

What have I learnt?

Two projects started by the government to save animals are _____ and _____.

Wildlife conservation is important to save_____.

What am I curious to know?

Find out the places marine tourism activities such as shark diving is practiced in different parts of the world.

Let me evaluate myself

Q1. Mention any two National Parks and Wildlife sanctuaries.

Ans. _____

Q2. Suggest any two ways to protect wildlife.

Ans. _____

Q3. Highlight any three steps taken by the government of India to protect wildlife.

Ans. _____

Q4. 'Animals are being killed for uncommitted crime.' Support the answer with three points.

Ans. _____

Q5. Differentiate between endangered and extinct species in two points.

Ans. _____

