

Subject - SOCIAL SCIENCE

Topic - MAJOR LANDFORMS OF THE EARTH

LESSON PLAN

CONTENT	LEARNING OUTCOMES GENERAL	LEARNING OUTCOMES SPECIFIC
Pre- content Environment	The students will be able to- -recall the famous hill stations of different states	The students will be able to- -highlight the famous hill stations of different states
Content Landforms on Earth	-recognise the different landforms of the Earth	-creatively describe the features the various landforms
Different types of landforms Mountains Plateaus Map work	-highlight the different landforms of the Earth such as mountains, plains and plateaus	-locate the various landforms of the earth
Post content Conservation of landforms worksheet	-suggest the measures used to protect the environment Complete the worksheet	-highlight the measures used to protect the environment

HOMEWORK/ ASSIGNMENT

- Read the chapter
- Collect the pictures of various mountain activities and paste them in copy.
- Complete the assignment given in the assignment booklet
- Make a book mark on conservation of landforms

CLASS- VI
MONTH -AUGUST

TEACHER'S ACTIVITY Teacher will:-	STUDENTS' ACTIVITY Students will:-	Teacher's Observation and Remedial action taken
-initiate a discussion on a visit to a hill station and show a video on 10 famous hill stations of India	-participate in discussion, share their experiences and write the states in which hill stations are situated	
-show a landform chart on the ICR	-see the chart on ICR	
Map Activity -Mark the different landforms on a political map of India	Map Activity Observe and mark on their respective map	
ANNEXURE 6 A Activity -discuss on the conservation of landforms -guide the students in completing the worksheet	Annexure 6 a Activity -suggest the various points for conserving landforms -complete the worksheet	

Teaching Aids : Activity sheet, Interactive board and relevant support material.

Methodology/Innovative Methods: activity oriented learning, discussion, lecture method, web chart

Interdisciplinary Links – English- expression of one's idea, Art- Creating different landforms through clay moulding, V.Ed- appreciating and conserving the environment

COORDINATOR

HOD

VICE PRINCIPAL

PRINCIPAL

ANNEXURE 6 A

EXPERIENTIAL LEARNING ACTIVITY NO.- G VI

Subject	Geography
Class	VI
Chapter/Unit	L-6, Major landforms of the earth.
Topic	Landforms of India.
Time	40 minutes
Nature of Activity	Individual

Activity Name: Poster making

What will I learn (Learning Outcome)? - The students will be able to:-

- identify the causes behind land degradation.
- creatively present their ideas through a poster.
- suggest solutions to overcome the problems of land degradation.

Skills:- Creating and Summarizing.

What I have to do? – To create a Poster on land degradation and the ways to protect crucial resources.

What do I require? - A- 3 size colored sheets, painting color and paint brush.

What I need to know? –

- Major relief features of India depending on altitude such as mountain, plains and plateau.
- Major domains of the earth.

Teacher's Activity- Teacher will:

- explain the causes of land degradation.
- instruct the students to make a poster on an A -3 size sheet using painting colors.
- ask students to creatively design a poster on the topic 'Land- A crucial resource' in which they will show the causes of land degradation and the ways to protect it.
- instruct students to evolve a beautiful slogan and display the posters on the class boards.

How will I proceed? –

Student's Activity- Students will:

- keep all the required material on the table.
- design a poster on the topic ' Land- A crucial resource'.
- write catchy slogan and make the poster presentable.
- display the poster on the class board

What have I observed?

Observation table: Land degradation Mitigation measures.

S.No.	Cause	Mitigation measures.
1.	*Land slide	Stop deforestation.
2.	Deforestation	
3.	Overgrazing	
4.	Soil erosion	

*Sample filled.

What have I learnt?

Give two examples of man made disaster _____ and _____.

Reckless cutting of forests is called _____.

What am I curious to know?

Imagine yourself as an environmentalist who came to know about the illegal mines and how the activity has the detrimental impact on environment and on the health of miners. Plan a strategy to stop this illegal activity.

Let me evaluate myself

Q1. Mention any four different landforms found in India.

Ans. _____

Q2. Highlight any two uses of land.

Ans. _____

Q3. Suggest and two ways to protect the environment.

Ans. _____

Q4. 'Life in plains is easier than mountains.' Support the answer with three points.

Ans.

Q5. List two examples each of manmade and natural disasters.

Ans.
