

PreContent/Content PostContent	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Students will brainstorm different ways to rescue a cat <u>Content</u> The poem is about a father who tries to rescue a cat stuck on a tree and his failed attempts in doing so <u>Recitation</u> <u>Comprehension</u> <u>Vocabulary</u> <u>Rhyme Scheme</u> <u>Poetic Devices</u> <u>Writing (Diary Entry)</u> <u>Post Content</u> Extended Learning Activity Rhyme Time	Students will be able to: list people who can help in rescuing an animal work on all aspects of recitation through self-monitoring and self-correction appreciate the emotions/values reflected in the poem skim and scan the poem identify unfamiliar vocabulary to analyse meaning appreciate rhyme scheme recall figurative language recall the format of diary entry compose a short rhyming poem	Students will be able to: engage in formal discussion identify people who can help in rescuing outline ways they can rescue a cat recite with proper pauses, intonation and pronunciation conclude the central theme of the poem answer factual, inferential and reference to context questions pick out the new words from the poem and find their meaning identify and pick out the rhyming words in the poem identify alliteration, simile and imagery write a page in your diary about your experience in helping an animal apply the rhyme scheme of one's choice compose an original poem

Home Work: 1. Recite the poem 2. Infer the meaning of new words and write them in notebook
3. Complete question answer in note book. 4. Compose a poem

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will initiate a discussion on rescue of animals present model recitation ask short questions to check their comprehension enable students to seek answers of textual questions Course book Pg. 110 initiate use of dictionary help the students recall rhyme scheme recall figurative language recapitulate the format of diary entry Annexure A initiate the activity Annexure B –Rhyme Time	Students will share their ideas of rescuing a cat voice their opinion on the title of the poem and predict what the poem is about by relating the title to its illustration recite the poem in groups read the text silently to answer questions find the moral of the poem answer the textbook questions orally and later in notebooks Course book Pg. 110 infer the meaning of unfamiliar words according to the text identify the rhyming words share their ideas and opinions identify figurative language write a page in the diary using the correct format Annexure A compose a poem Annexure B –Rhyme Time	Teacher will write her observations after completion of the topic

Teaching Aids: Textbook, Smart Board , Worksheets

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming, Experiential Learning (Illustration)

Interdisciplinary Links: Ethology

Life Skill: Organization

Art Integrated Education: Compose a poem

H.O.D

Coordinator

Vice Principal

Principal

The Dad and The Cat and The Tree

Annexure A

Diary Entry Format

Day, Date
Time

Salutation (Dear Diary)

Name of the writer

Annexure B

Activity : Chapter- Dad and the Cat and the Tree

Activity Name	Rhyme Time
Grade	Class 7
Skill	Brainstorming, Evaluating, Organizing, Presenting, Writing
Time	40 minutes (1 Class)
Grouping of students	Groups of six
Materials	Coloured sheets, colours, scissors

Learning Outcomes: The students will be able to

- compose rhyming poems in groups
- exhibit improved self confidence
- present the self written poem
- adopt voice modulation and rhythm in recitation of the poem

Teacher's Activity- The teacher will:

- divide the class into groups of six
- explain the activity
- supervise wherever necessary
- share feedback at the end

Students' Activity- The student will:

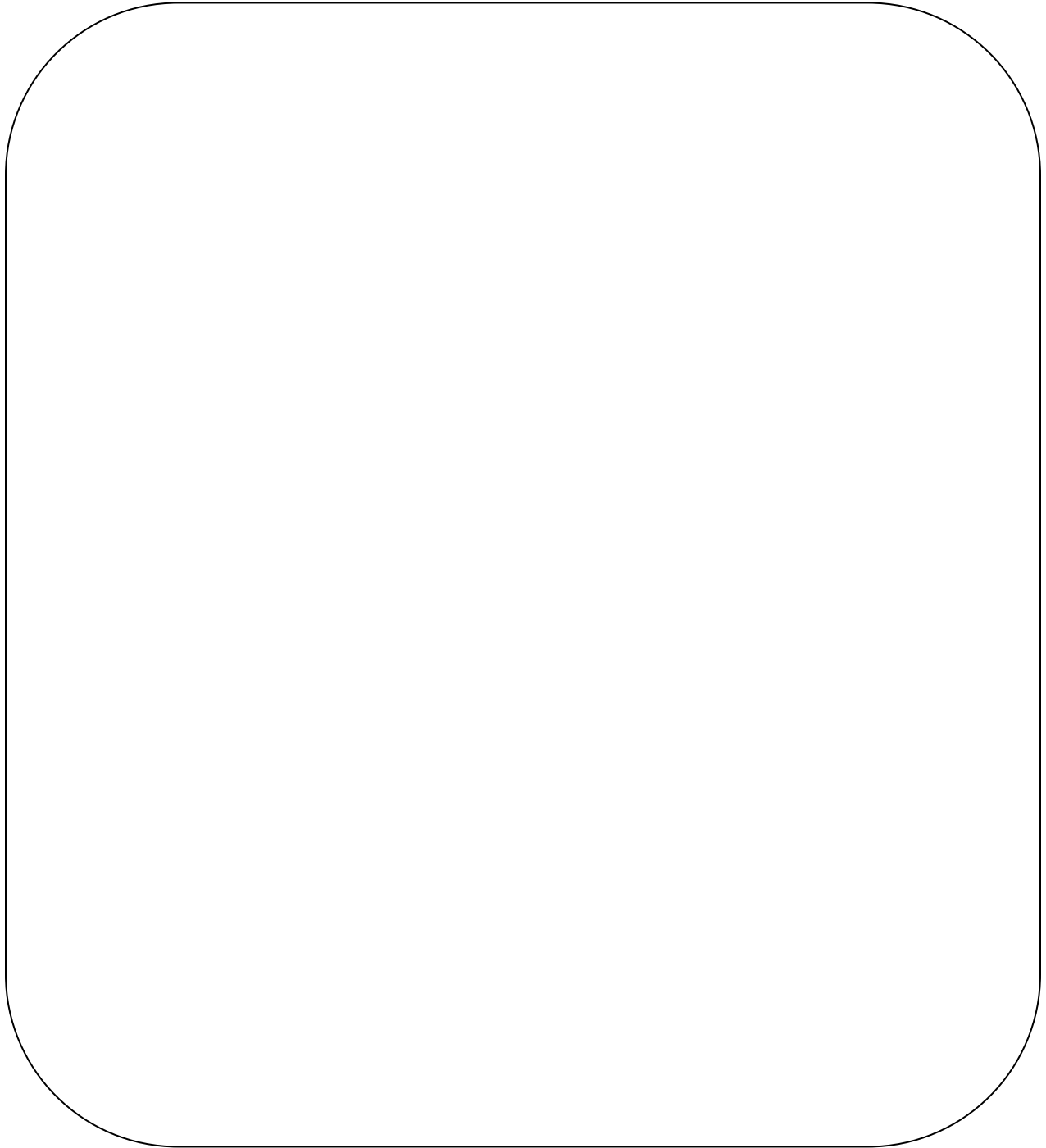
- compose rhyming poems on any animal of their choice, and their characteristics
- identify pairs of rhyming words that suit the animal they choose
- present their poem in front of the class
- recite the poem with correct rhythm and voice modulation

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Compose an original poem following the rhyming scheme used in the poem.

A large, empty rounded rectangle with a thin black border, intended for the student to write their original poem. The rectangle has rounded corners and occupies most of the page below the instructions.