

SUBJECT: English
LESSON: Fire: Friend and Foe

LESSON PLAN

Pre-Content/Content/ Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content Students will research on the greatest inventions in the human history Content The lesson is an informative one. It is difficult to imagine our lives without fire. Reading Comprehension Vocabulary Writing (Diary entry) Post Content Extended Learning Activity: Fire Act	The students will be able to: research on the greatest inventions in the early human history read the lesson aloud for comprehension write answers to factual, inferential and evaluative questions with precision develop enhanced vocabulary through use of dictionary recall the format of diary entry design a brochure on ways to prevent fire enact a mock fire drill in class	The students will be able to: ● collect information about the greatest inventions. ● present the information in class ● read with proper expression and pronunciation ● critically analyze the text ● skim the main points to get the gist. ● show the sequence of events using a timeline ● suggest words from the story for the given meanings. ● write a page in your diary recounting the event of a calamity caused due to fire ● ● research on way to prevent fire ● collate the information in a brochure ● conduct a mock fire drill

Home Work: 1. Read the lesson. 2. Learn the meanings of new words. 3. Design a brochure
4. Attempt the exercises in the coursebook 5. Conduct a mock fire drill

AND PROGRESS

Month: December
Class : VII

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will initiate discussion do model reading of the text divide the story into small sections according to the events. ask inferential questions highlight the incidents in the story elicit responses to questions given after the text Course Book page no 118,119,120 initiate use of dictionary help students recall the format of diary entry initiate the life skill activity Annexure A Activity Fire Act	Students will present the information collected on the greatest inventions in the human history follow the text read attentively. read their section silently and extract the key sentences . refer back to the text and answer their question. relate the incidents of the text create a timeline to show the sequence of events. share their opinions and listen to the ideas of their classmates. write answers to questions in notebook. Course Book page no 118,119,120 infer meaning of new words. write a diary entry based on the given topic design a brochure and conduct a mock fire drill Annexure A Activity Fire Act	Teacher will write her observations after completion of the topic

Teaching Aids: internet, course book, workbook, worksheet, Smart board

Methodology/Innovative Methods: Discussion, elicitation, explanation

Interdisciplinary Links: Man Made Disasters

Art Integrated Education: Design a brochure and conduct a mock fire drill

H.O.D

Coordinator

Vice-Principal

Principal

Fire: Friend and Foe

Annexure A

Activity : Chapter- Fire: Friend and Foe

Activity Name	Fire Act
Grade	Class 7
Skill	Speaking, Brainstorming, Role Playing, Analysing
Time	40x2 = 80 minutes (2 classes)
Grouping of students	8 per group
Materials	None

Learning Outcomes: The students will be able to

- show preparedness for effective response
- increase ability for strategic writing

Teacher's Activity- The teacher will:

- divide the class into groups of eight
- explain the importance of disaster management
- share the feedback the end of the session

Students' Activity: The students will:

- choose one natural/manmade disaster and carry out a disaster mock drill based on it and present a list of Do's and Don'ts that need to be taken care of during the disaster, group wise
- judge the performance

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Warm up and activity :40 minutes
- Presentation: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Pen down the Do's and Don'ts, and pin them in your class. Include symbols, illustrations and drawings in your list.

A large, empty rounded rectangle box with a thin black border, intended for students to draw or write their 'Do's and Don'ts'.