

SUBJECT: English
LESSON: A Bicycle in Good Repair

LESSON PLAN

Pre-Content/Content/ Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content Students will share their research on ‘cycle friendly countries’ Content This story is a humorous tale of a tussle between the writer’s friend and writer’s cycle. Reading Comprehension Vocabulary Speaking Grammar (Modals) Post Content Extended Learning Activity: Keep them Hooked	The students will be able to: express their opinion read the lesson aloud for comprehension examine the character of the protagonists write answers to factual, inferential and evaluative questions with precision develop enhanced vocabulary through use of dictionary debate on “What happens when an ignorant person poses as “Mr. Know It All” use Modals correctly create a crossword puzzle	The students will be able to: - disseminate information on cycle friendly countries. - share details about the impact on a country being cycle friendly - read with proper expression and pronunciation - critically analyze the characters - evaluate the characters - skim the main points to get the gist. - show the sequence of events using a timeline - suggest words from the story for the given meanings. - share their experiences - identify the correct modals to be used for referring to future events. - rewrite sentences using the correct modal with the help of the time phrases. - list words that come up in their mind on seeing a theme based picture - create a crossword puzzle

Home Work: 1. Read the lesson. 2. Learn the meanings of new words. 3. Create a crossword puzzle
4. Attempt the exercises in the coursebook

AND PROGRESS

Month: November
Class : VII

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will initiate discussion do model reading of the text divide the story into small sections according to the events. ask inferential questions highlight the incidents in the story elicit responses to questions given after the text Course Book page no 128,132,133 initiate use of dictionary reinforce the events of the story. deduce the use of modals Course book page 133,134,135 initiate the life skill activity Annexure A Activity Keep them Hooked	Students will share their opinion and information collected follow the text read attentively. read their section silently and extract the key sentences . refer back to the text and answer their question. relate the incidents to the unique traits of the characters create a timeline to show the sequence of events. share their opinions and listen to the ideas of their classmates. write answers to questions in notebook. Course Book page no 128,132,133 infer meaning of new words. speak on the topic given using appropriate expressions Complete the exercises Course book page 133,134,135 create a crossword puzzle Annexure A Activity Keep them Hooked	Teacher will write her observations after completion of the topic

Teaching Aids: internet, course book, workbook, worksheet, Smart Board
Methodology/Innovative Methods: Discussion, elicitation, explanation
Interdisciplinary Links: Countries
Art Integrated Education: Create a crossword puzzle

H.O.D

Coordinator

Vice-Principal

Principal

A Bicycle in Good Repair

Annexure A

Activity : Chapter- A Bicycle in Good Repair

Activity Name	Keep them Hooked!
Level	Class 7
Skill	Brainstorming, Analyzing, Synthesizing, Critical Thinking, Creating
Time	40 minutes (1 Class)
Grouping of students	Groups of 6
Materials	A4 size sheets, pen, colours, scissors, pictures

Learning Outcomes: The students will be able to

- develop new strategies to enhance reading comprehension
- locate unfamiliar words and determine their meaning using pictures
- acquire new vocabulary identified from the assigned text

Teacher's Activity- The teacher will:

- divide the class into groups of six
- give a theme based picture to each group

Students' Activity: The students will:

- Each group gets a theme based picture
- They paste the picture on the A4 sized sheet and jot down the words that they can think of after seeing the picture
- They try to form the definitions of at least 5 words and create a crossword puzzle using the words

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Fill in the following template using the words describing the given theme based picture.

4 Corner Vocabulary

1. Illustration	2. Sentence
3. Definition	4. Vocabulary Word