

PreContent/Content PostContent	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Students will discuss on food webs <u>Content</u> The poem talks about the encounter of a boy with a garden snake <u>Recitation</u> <u>Comprehension</u> <u>Vocabulary</u> <u>Rhyme Scheme</u> <u>Post Content</u> <u>Extended Learning Activity</u> <u>Cinquain</u>	Students will be able to: discuss the importance of food webs work on all aspects of recitation through self-monitoring and self-correction appreciate the emotions/values reflected in the poem skim and scan the poem identify unfamiliar vocabulary to analyse meaning appreciate rhyme scheme compose an original poem in the format of a cinquain	Students will be able to: - define food webs - discuss the importance of food webs in nature recite with proper pauses, intonation and pronunciation conclude the central theme of the poem answer factual, inferential and reference to context questions pick out the new words from the poem and find their meaning identify and pick out the rhyming words in the poem analyse the structure of a cinquain compose an original poem in the format of a cinquain

Home Work: 1. Recite the poem 2. Infer the meaning of new words and write them in notebook
3. Complete question answer in note book. 4. Compose an original poem

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will hold a discussion present model recitation ask short questions to check their comprehension provide an oral summary of the poem enable students to seek answers of textual questions Course book Pg. 137,138 initiate use of dictionary help the students recall rhyme scheme help students analyse the structure of cinquain Annexure A Activity Cinquain	Students will research on food webs list the importance of food webs mark the intonations in every verse recite the poem in groups read the text silently to answer questions find the central idea of the poem answer the textbook questions orally and later in notebooks Course book Pg. 137,138 infer the meaning of unfamiliar words according to the text identify the rhyming scheme compose an original poem in the format of a cinquain Annexure A Activity Cinquain	Teacher will write her observations after completion of the topic

Teaching Aids: Textbook, internet (YouTube), Smartboard, Worksheets

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming, Experiential Learning

Interdisciplinary Links: Food Webs

Value Education: Harmony

Art Integrated Education- Composition of a poem

H.O.D

Coordinator

Vice Principal

Principal

Garden Snake

Annexure A

Activity: Chapter- Garden Snake

Activity name	Cinquain
Grade	Class 7
Skill	Critical Thinking, Developing, Deducing, Organizing, Writing
Time	40 minutes
Grouping of students	8 groups of 5 students each
Materials	A4 sized sheets

Learning Outcomes: The students will be able to

- enhance effective functional communication
- study the format of a cinquain
- develop critical thinking
- nurture collaborative learning
- compose original poetry

Teacher's Activity- The teacher will:

- divide the class into eight group
- give instructions
- help students analyse the structure of a cinquain
- supervise and assist wherever necessary
- provide feedback at the end of the session

Students' Activity: The students will:

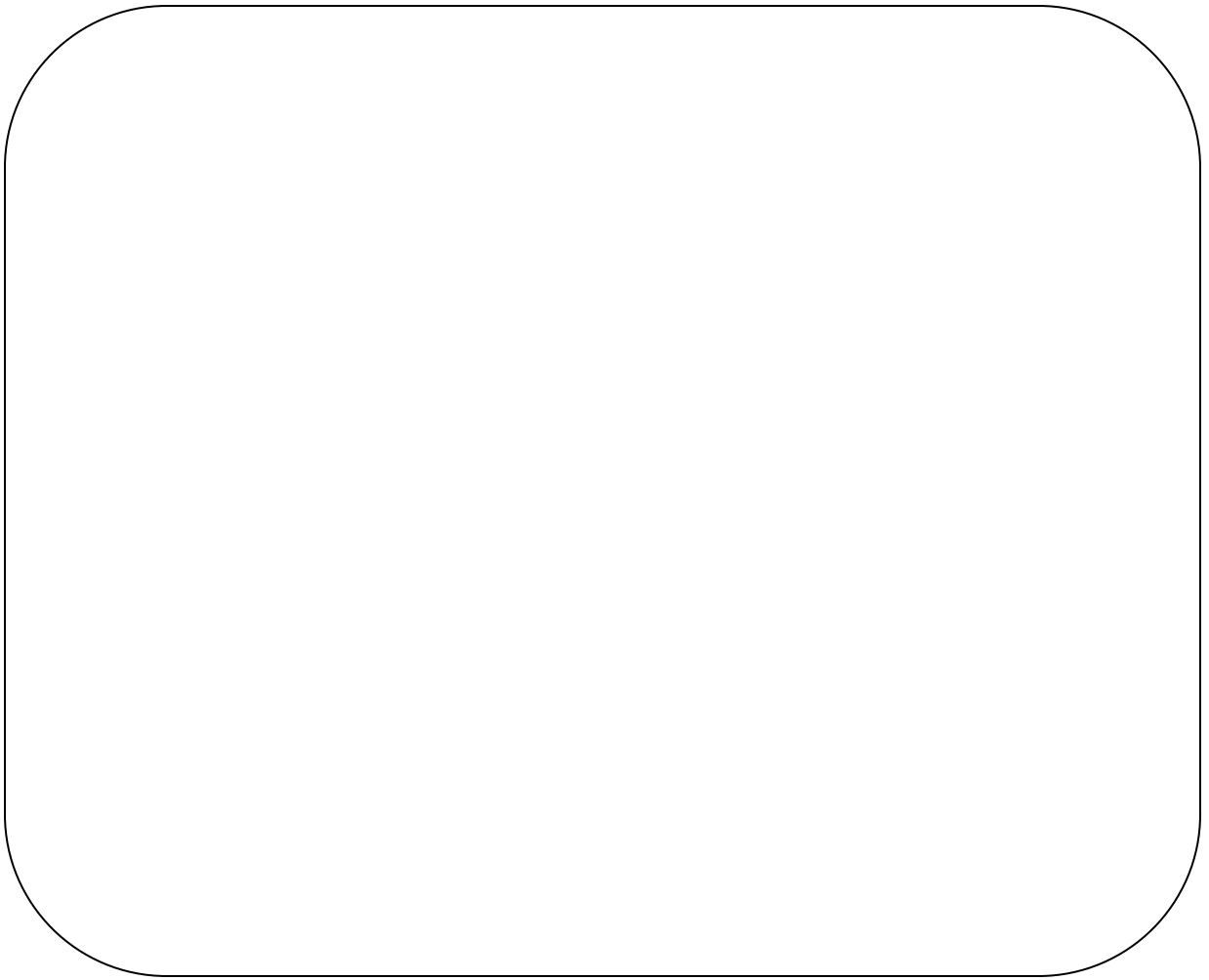
- analyse the structure of a cinquain
- read some poems for reference
- compose original poetry
- present their poem

Stages:

- Setting up (giving instructions – guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Preparation time: 15 minutes
- Speaking time: 1-2 minutes per group (15 minutes)
- Discussion and feedback: 5 minutes

Worksheet

Illustrate the poem composed.

A large, empty rounded rectangular box with a thin black border, intended for a student to draw an illustration of a poem. The box is centered on the page and occupies a significant portion of the worksheet's area.