

SUBJECT: English
LESSON: The Story of Cricket

LESSON PLAN

Pre-Content/Content/ Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content Students analyse the sports news in newspaper Content The chapter gives a brief history of the game of cricket, and how it gained popularity in India. Reading Comprehension Vocabulary Grammar (Phrases and Clauses) Post Content Extended Learner Activity: Quote a Great	The students will be able to: examine the writing style in sports news read the lesson aloud for comprehension examine the origin story write answers to factual, inferential and evaluative questions with precision develop enhanced vocabulary through use of dictionary differentiate between phrases and clauses debate on the given topics	The students will be able to: ● read sports news. ● identify sporting phrases used ● examine the writing style employed by the writer ● read with proper expression and pronunciation ● critically analyze the timeline of origin of cricket ● evaluate the role of different contributors to its popularity ● skim the main points to get the gist. ● show the sequence of events using a timeline ● suggest words from the story for the given meanings. ● identify phrases and clauses in a sentence. ● Identify clauses in given sentences modal with the help of the time phrases. ● choose from a list of topics based on the theme of sports ● debate for and against the motion given for 2 minutes in pairs

Home Work: 1. Read the lesson. 2. Learn the meanings of new words. 3. Debate
 4. Attempt the exercises in the coursebook

AND PROGRESS

Month: December
Class : VII

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will initiate discussion do model reading of the text divide the story into small sections according to the events. ask inferential questions highlight the incidents in the story elicit responses to questions given after the text Course Book page no 143,146,148,149 initiate use of dictionary help students learn the difference between phrases and clauses initiate the activity Annexure A Activity Quote a Great	Students will analyse the text read in the newspaper follow the text read attentively. read their section silently and extract the key sentences . refer back to the text and answer their question. relate the incidents to the origin of cricket create a timeline to show the sequence of events. share their opinions and listen to the ideas of their classmates. write answers to questions in notebook. Course Book page no 143,146,148,149 infer meaning of new words. Complete the exercises debate for and against the motion in pairs Annexure A Activity Quote a Great	Teacher will write her observations after completion of the topic

Teaching Aids: internet, course book, workbook, worksheet, Smart board
Methodology/Innovative Methods: Discussion, elicitation, explanation
Interdisciplinary Links: Sports
Art Integrated Education: Debate

H.O.D

Coordinator

Vice-Principal

Principal

The Story of Cricket

Annexure A

Activity : Chapter- The Story of Cricket

Activity Name	Quote a Great!
Level	Class 7
Skill	Speaking
Time	80 minutes (2 Classes)
Grouping of students	Pair
Materials	None

Learning Outcomes: The students will

- compare and discriminate between opposite ideas
- verify the value of evidence for different concepts
- resolve controversies
- recognize strengths and weaknesses of arguments
- respond effectively to a given situation
- learn to speak using appropriate tone and language

Teacher's Activity- The teacher will:

- give them topics related to sports. Some possible topics are:
 - Indian cricket is not only about money and fame
 - Cricket in India is overshadowing other sports
 - Representation of women players in National Sports is played down by the media
 - Should greatness be measured by achievements?
- give each pair 15 minutes to prepare
- provide the feedback at the end of the activity

Students' Activity: The students will:

- debate for and against the motion given for 2 minutes in pairs

Stages:

- Setting up (forming of groups, giving instructions- guidelines, Learning Outcomes, rules, time limit): 5 minutes
- Warm up and activity :70 minutes
- Evaluation and feedback by teacher: 5 minutes

Worksheet

Research on the given topic and pen down your argument.

[illegible]