

**TOPIC :OUR FIRST SCHOOL-FAMILY**

| <u>Pre-content/ Content /<br/>Post-Content</u>                                                                                                                                                                                                                                                                                                                 | <u>Learning outcomes / Objectives</u>                                                                                                                                                       |                                                                                                                                                                                         |
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| <u>PRE-CONTENT</u>                                                                                                                                                                                                                                                                                                                                             | General                                                                                                                                                                                     | Specific                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                | Students will be able to                                                                                                                                                                    | Students will be able to                                                                                                                                                                |
| <p>Brainstorming session and interactive discussion will be taken up after conducting an activity in which their previous knowledge will also be tested by asking following questions :</p> <p>Q a) How did you feel if you could not join any group?</p> <p>b) Do you like to be with people?</p> <p>c)How would you feel if you always had to be alone ?</p> | <ul style="list-style-type: none"> <li>• <b>recall</b> and <b>list</b> various family members.</li> </ul>                                                                                   | <ul style="list-style-type: none"> <li>• <b>assess</b> the importance of staying alone or in group .</li> </ul>                                                                         |
| <p><u>CONTENT</u></p> <ul style="list-style-type: none"> <li>• Importance of a family</li> <li>• Joint and nuclear family</li> </ul>                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>• <b>categorize</b> different members of the family on the basis of their relations.</li> <li>• <b>recall</b> nuclear and joint families.</li> </ul> | <ul style="list-style-type: none"> <li>• <b>assess</b> the importance of having a family</li> <li>• <b>observe</b> and <b>distinguish</b> between nuclear and joint families</li> </ul> |
| <p><u>POST CONTENT</u></p> <ul style="list-style-type: none"> <li>• Diversity in the families , family influences , values and customs</li> </ul>                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• <b>identify</b> the diversity in the family</li> <li>• <b>appreciate</b> the customs of family</li> </ul>                                          | <ul style="list-style-type: none"> <li>• <b>appreciate</b> and <b>develop</b> love for others</li> <li>• <b>recall</b> the values inculcated from their families</li> </ul>             |

**HOMEWORK / ASSIGNMENT**

1. Work exercises from the “ N.C.E.R.T EVS Textbook-Looking Around “

| Teacher's Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Student's activity                                                                                                                                                                                                                                                                                                                                                    | Teacher's observation and Remedial |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| <b>Teacher will</b> <ul style="list-style-type: none"><li>introduce the topic by engaging students in an activity by asking them about their family.</li></ul>                                                                                                                                                                                                                                                                                                                                                                            | Students will <ul style="list-style-type: none"><li>interact and answer the questions asked by the teachers.</li></ul>                                                                                                                                                                                                                                                |                                    |
| <b>ANNEXURE 4A</b> <ul style="list-style-type: none"><li>introduce the topic by asking them to draw a family tree in their notebooks and discuss the importance of family</li><li>show video of types of families and values.</li><li>ask students to collect photographs of their parents , their siblings , their spouses and cousins when they were babies and ask them to make small family album and gift it to their grandparents. Further a discussion will also be held depending upon the collection of the album too.</li></ul> | <b>ANNEXURE 4a</b> <ul style="list-style-type: none"><li>draw family tree and write about their family members.</li><li>Watch it carefully and share their views.</li><li>collect photographs and make a photo album and discuss among themselves and with their teacher about the types of families. They will also do the classwork given by the teacher.</li></ul> |                                    |
| <ul style="list-style-type: none"><li>ask students to write what they can do for their family members especially grandparents. Also, discuss the needs of the elderly and the change that ageing brings about in people.</li></ul>                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"><li>follow the instructions given by the teacher and share their views about the needs of their grandparents and discuss their problems.</li></ul>                                                                                                                                                                                  |                                    |

**Teaching aids:** Pastel sheets , textbook ,material required for the activity

**Methodology/Innovative Methods :** Deductive Activity Method , Brainstorming

**Interdisciplinary Links-** Linked with Real life

**HOD**

**COORDINATOR**

**HEADMISTRESS**

**PRINCIPAL**

**ANNEXURE.-4 A&a**  
**MY FAMILY TREE**

|                           |                  |
|---------------------------|------------------|
| <b>Subject</b>            | EVS              |
| <b>Class</b>              | III              |
| <b>Chapter/Unit</b>       | Our first School |
| <b>Topic</b>              | Family tree      |
| <b>Time</b>               | 40 mins          |
| <b>Nature of Activity</b> | Individual       |

**What will I learn (Learning Outcome)?**

To analyze the relationships with other family members.

**Skills:** Recognizing, Analyzing

**What I have to do?**

To make a family tree from waste material.

**What do I require?**

Paper, scissors, sketch pens, waste material, fevicol

**What do I need to know?**

Every family member is related to each other in some or other way.

**Teacher's Activity:**

**Teacher will**

- (1) ask students to conduct the activity to make a family tree.
- (2) ask students to collect waste material and pictures of their family members.
- (3) show them the steps on youtube to create their family tree.

**How will I proceed?**

**Student's Activity:**

**Students will**

- (1) make the family tree according to the instruction given by the teacher.
- (2) fill in the observation table to show the relations between the family members.

**What have I observed?**

| S. No. | Name of the family member | Relationship |
|--------|---------------------------|--------------|
| 1      |                           |              |
| 2.     |                           |              |
| 3.     |                           |              |

**What have I learnt?**

Family or Blood Relationship means persons connected by relations like – father-mother, son-daughter, brother-sister, grandfather-grandmother, uncle-aunt, nephew-niece, brother-in-law sister-in-law etc.

**What am I curious to learn?**

Let us find out , how to inculcate the values to maintain the relationships ?

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**Let me evaluate myself**

**Q1.Who is the head of your family ?**

**Ans.** \_\_\_\_\_

**Q2.Whom do you resemble in your family ?**

**Ans.** \_\_\_\_\_

**Q3.What are maternal relations?**

**Ans.** \_\_\_\_\_  
\_\_\_\_\_

**Q4.What are paternal relations ?**

**Ans.** \_\_\_\_\_  
\_\_\_\_\_

**Q5. Justify the importance of values in a family?**

**Ans.** \_\_\_\_\_  
\_\_\_\_\_