

Lesson Plan

Class XII

Flamingo- Lesson 8 – Going Places

Brief Description–The story revolves around an incurable dreamer and escapist who belongs to a lower middle class family and indulges in fantasising and hero worship. It also focuses on the complexities of human relationships among different members of a family. It gives us an idea how day dreaming ruins one's present and brings disappointment when dreams are not accomplished.

Specific Objectives – To enable the students to

- i) understand that hard work is required to fulfil dream
- ii) to differentiate between unrealistic and realistic dreams
- iii) to understand that fantasising can lead to failure
- iv) to understand the complexities of human relationships among different members of a family

Behavioural Objectives –To enable the students to

- i) have respect for elders and family, patience and perseverance, truthfulness, faith, self reliance
- ii) differentiate between realistic and unrealistic dreams
- iii) understand the strength of family bond.
- iv) understand the relationships and financial problems in the family
- v) know the advantages and disadvantages of fantasising and hero worship

Process–

Activity (to introduce the lesson)

1. Warm up activities–(Multistructural)

- i) List the countries known for football fever.

Activity(to support learning)

- i) Express your views 'Dreams are extremely important, you cannot achieve it unless you imagine it.' (Relational)
- ii) Did Sophie really meet Danny Casey?
- iii) Which was the only occasion when she got to see Danny Casey in person?

Skills– Analytical skills, Observatory skills, Thinking skills, Critical thinking, Decisive skills, Imaginative

Activity/Assignment (to check learning)

- i) Provide the ending to the lesson based on the impact of fantasising. (Extended Abstract)
- ii) 'I will have to live with this burden.' Why did Sophie feel so?

Expected Learning Outcome- Students will be able to-

- i) analyse the difference between realistic and unrealistic dreams
- ii) compare their world of fantasy and reality
- iii) understand that there is no substitute to hard work
- iv) accept the reality in life and responsibility in the family

Assessment: Based on Bloom's Taxonomy

1. Assignment:

- Justify the title 'Going Places.' (Analyse)

- Why was Sophie lost in the dreams of Danny Casey?(knowledge)
- Whom do you find more practical-Jansie or Sophie? Why?(Evaluation)
- What would be your behaviour if you are obsessed by something or someone?(Synthesis/Application)
- Explain 'Words had to be prized out of him like stones out of the ground.'(understanding)

2. Comprehension questions:

ii) After reading the story, 'Going Places', you were forced to compare your world of fantasy and reality. Recount your views to express yourself on 'Fantasy World v/s Real World.

iii) Textual questions/ Extra questions/ RTC/Character sketches/ Value based questions.

Review

Problem Faced—

Success-

Failure-

Real Learning Outcome

Student Response/Participation

Teachers' learning