

Chapter-History

Topic: The age of Industrialisation

Grade- X

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Brief Description:

Today we all are familiar with the term 'Industrialisation'. This term has become a part of our daily life. We read about various industries and industrialists in newspapers and journals. But the question arises as to how the industries came into being. This lesson serves to introduce students to the events and factors leading to the Industrial Revolution in Britain. It is also meant to give students the tools and facts they need to negotiate with the notion of progress and be critical of the effects, costs and underlying factors of industrialization.

How did the age of industrialisation started?

Sub Topics

- Before the Industrial Revolution
- Hand Labour and Steam Power
- Industrialisation in the Colonies
- Factories Come Up
- The Peculiarities of Industrial Growth
- Market for Goods

Specific learning Objectives:

Students will be able to understand:

- understand the causes of the Industrial Revolution,
- identify the reasons why Britain was the first country to start the Industrial Revolution,
- make inferences from sources for constructing personal viewpoints.
- understand the effects of the Industrial Revolution,
- identify the changes in life brought by the Industrial Revolution,
- make an imaginative reconstruction of life in the past,
- understand the different interpretations of the impact of the Industrial Revolution,
- develop an empathy of the suffering of the workers during the Industrial Revolution.

Behavioural learning Objective:

- Identify the technological advances that made the Industrial Revolution possible
- Analyze the changing conditions created by the Industrial Revolution in both Europe and the United States
- Evaluate the contribution the steam engine had on modernization.
- Summarize how inventions in the cotton industry illustrate the development of the industrial revolution.
- Describe the impact the industrial revolution had on social structures, gender roles, and family life.

Process/Activity:

Group discussion on “ Life before and after industrialisation”

Resources used:

- PPT/ Audio Visual/Pictorial Chart
- Library Resource
- Concept Map, Newspaper cuttings

- Map of India,
- Video,
- Internet resources.

Questions:

- Women workers in Britain attacked the Spinning Jenny? Why?
- In the seventeenth century merchants from towns in Europe began employing peasants and artisans within the villages? Why?
- The port of Surat declined by the end of the eighteenth century? Give reasons.
- d) Why did The East India Company appointed gomasthas to supervise weavers in India?
- Explain what is meant by proto-industrialisation?
- Why did some industrialists in nineteenth-century Europe prefer hand labour over machines?
- How did the East India Company procure regular supplies of cotton and silk textiles from
- Indian weavers?
- Why did industrial production in India increase during the First World War?

Expected Learning Outcome:

The Students will understand:

- understand the major achievements made during the Industrial Revolution.
- Identify the changes in life brought by the Industrial Revolution.
- make an imaginative reconstruction of life in the past.
- enhance the skills of making comparison.
- Develop an appreciation of the talent and entrepreneurship of men in the past and their contribution to the modern world.

Assessment:

Degree of involvement of students in the class-room discussion, their response, contribution through value addition, quality of question asked, ability to think independently, sharing of knowledge and information