

SUBJECT-HISTORY

L7 TOPIC-PRINT CULTUR AND MODERN WORLD

MONTH- OCT/NOVEMBER

PRE CONTENT/ CONTENT/POST CONTENT	LEARNING OUTCOMES/OBJECTIVES	
	GENERAL	SPECIFIC
<u>PRE CONTENT</u> • The First Printed Books <u>CONTENT:</u> • Gutenberg and the Printed Press • Impact of Printing on World - Protestant Reformation - Almanacs and Chapbooks - Print culture and French Revolution • India and the World of Print -James Augustus Hickey's Bengal Gazette - Paintings, cartoons and calendars - Print for Women and Poor <u>POST- CONTENT:</u> • Impact of Print on the National Movement of India	Students will be able to: • trace the origin printed material in China • examine the developments that came in field of printing after the invention of printing press in 15th century. • collect the responses on the impact of printing on different sections of society in the world • infer the development of print in various forms to voice the opinions and support causes of the people of India in 19th century • correlate the expansion of print with the growing spirit of nationalism in India .	Students will be able to: • identify different techniques incorporated to create printed materials like Accordion books. • describe the process of invention of printing press by Gutenberg in Germany • conclude that printing became the most powerful tool of progress and public opinion • appreciate the efforts of James Augustus hickey , Raja Ram Mohan Roy and women reformers like Rashundari Devi to use print as a tool for reformation of society . • collaboratively work and apply knowledge to conclude the role of print in the freedom struggle of India

HOMEWORK/ASSIGNMENT:

- Complete NCERT back exercises
- Point out any three challenges that the Indian publishers of 19th century faced while operating the press.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	TEACHER'S OBSERVATION
Teacher will: •initiate an activity of making an accordion book by paper folding technique . Highlight the use of such books in medieval china. • guide the students to find out the process of development of printing press in Germany in 15th century and describe the impact of press in the world of print henceforth. • Annexure-(H7) guide the students to complete the activity •describe the role of print in supporting the various reformists movements and the struggles of women and poor • hold a discussion on the role of print in the struggle of India's Independence and discuss recapitulation worksheet in Annexure-(H7)	Students will: • complete the activity and conclude the usefulness of Accordion book in China • write points on the developments that came in the world of print due to invention of press. • Annexure-(h7) follow the instructions and complete the activity • conduct a caste study on the life of Rashundari Devi and Kashishababa in supporting the issues of their respective communities • solve the recapitulation worksheet in Annexure-(H7)	Teacher will write her own observations after the completion of the Topic.

Teaching Aids: - Teacher learner interaction. Worksheets, Group work, Activity sheet

Methodology/Innovative Methods: - Activity (Group Work), Discussion, MCQs

Interdisciplinary Link- Sociology , Economy and Craft (accordion book)

COORDINATOR

HOD

VICE PRINCIPAL

PRINCIPAL

Annexure-(H7)- Teacher will conduct the activity
Annexure-(h7)- Students will perform the activity

ACTIVITY NO. – H-7

Subject	History
Class	X
Chapter/Unit	Chapter – Print Culture and Modern world
Topic	Print Revolution
Time	2 periods
Nature of Activity	Group Work

What will I learn?

The students will be able to-

- learn about the history of development of print in Europe.
- comprehend the role and impact of print revolution;
- establish link between print culture and circulation of ideas;
- get familiarized with pictures, cartoons, extracts from propaganda literature and newspaper debate on important events and issues of the past.
- examine the role of print revolution in India.

Skills- Creating ,Applying, Comprehending

What do I have to do?

To prepare a scrap book and complete the activity.

What do I require?

Newspaper , textbook, scrap book ,coloured pen , paper , glue ,pictures and internet

What do I need to know?

Meaning of Manuscript and problems associated with manuscript.

➤ **Teacher's Activity:**

Teacher will

- divide the class into five groups
- - instruct each group to make a scrap book by using pictures on Print Revolution and its impact and role on European and Indian society.

How will I proceed?

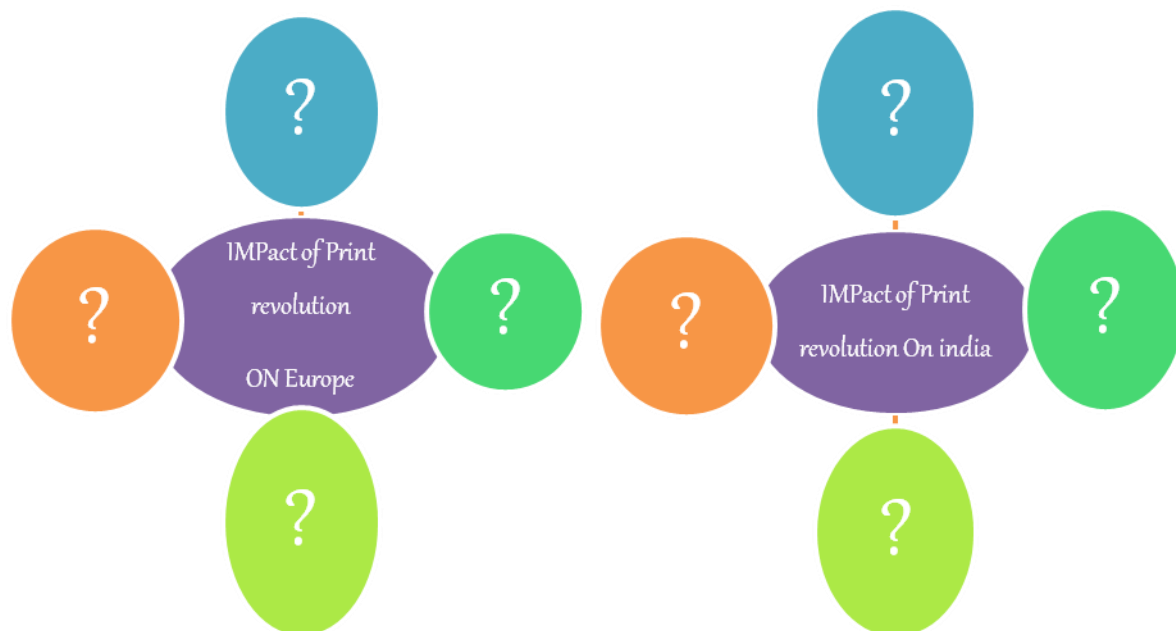
➤ **Student's Activity**

Students will

- follow the instructions given by the teacher and make scrap book and complete the activity.

What have I observed ?

IMPACT OF PRINT ON EUROPEAN AND INDIAN SOCIETY



What have I learnt?

_____ and _____ that taught housekeeping and proper behavior were the type of publication that was meant for women.

_____ and _____ were Persian newspaper published from 1822 onwards.

What am I curious to learn?

Not everyone welcomed the printed book. Why?

Let me evaluate myself

Q1) “The Print Revolution had transformed the lives of people changing their relationship to information and knowledge .” Analyse the statement.

Q2) Highlight any three innovations, which have improved the printing technology from 19th century onwards.

Q3)” Printing technology gave women a chance to share their feelings with the world outside.”Support the statement with any five suitable examples.

Q4) What strategies were developed by printers and publishers in the 19th and 20th century to sell their product.

Q5) Print popularized the ideas of the enlightenment thinkers. Explicate
