

SUBJECT : ENVIRONMENTAL STUDIES
TOPIC : L-3 , A DAY WITH NANDU

LESSON PLAN

Pre-Content/content Post-Content	Learning outcomes/Objectives	
	General	Specific
<u>Pre Content:</u> - Chapter will be introduced by talking about an elephant's life, their habitats or surroundings <u>Content:</u> - Importance of living in a group. - Cruelty towards animals <u>Post Content:</u> - Animals helping each other	Students will be able to: discuss the habitat of the elephants analyze reasons why animals live in a group. identify animals ill treated by human list out the names of animals who help each other	Students will be able to: compare herd of elephants with other animals' groups draw herd of elephant develop feeling of togetherness among themselves. relate with their own family sensitize society towards animals discuss how some animals help each other categorize animals who get benefited by harming other animals

Home Work /Assignments:

- Q1. Write the names of animals who live in groups.
 Q2. Write the names of a few animal groups.
 Q3. Why do animals live in groups?
 Q4. Make a collage on a herd of elephants.

AND PROGRESS**MONTH-JULY**
CLASS IV

Teacher's Activity	Students' Activity	Teacher's observation and Remedial
Teacher will: - illustrate the concept by showing them video <u>(Group Discussion)</u> - initiate the brainstorming session about why animals live in groups? <u>Annexure 3 (A)</u> - conduct an activity to sensitize students towards animals - show pictures of a few animals who help each other and ask them to find out few more examples - ask students to complete the exercise	Students will: - differentiate between wild and domestic animals - list the reasons why animals live in groups <u>Annexure 3 (a)</u> - perform the activity and develop sensitivity towards animals - find out the names of animals helping each other and complete the exercise	

Teaching Aids : Textbook , ICR, You tube video

Methodology/Innovative: Interactive sessions , experiential learning , group discussion, worksheets .

Interdisciplinary Links: Social skill - importance of family , compassion

HOD**COORDINATOR****HEADMISTRESS****PRINCIPAL**

Annexure 3 (A), (a) - PEOPLE FOR ANIMALS

<u>SUBJECT</u>	EVS
<u>CLASS</u>	IV
<u>CHAPTER</u>	A DAY WITH NANDU
<u>TOPIC</u>	ANIMAL WELFARE
<u>TIME</u>	30-40 MINUTES
<u>NATURE OF ACTIVITY</u>	INDIVIDUAL

What will I learn (Learning Outcome) ? To realize the cruelty faced by animals in doing many activities for human.

Skills : Understanding , analyzing, evaluating, compassion

What I have to do ? To know which places animals are used by human.

What do I require ? A-4 sheets , wooden scale, sketch pens , cello-tape, face mask of animals given

What do I need to know ? Names of animals used by human for entertainment , pulling carts and for agriculture.

➤ **Teacher's Activity:** Teacher will :

- (1) show a video on animal abuse.
- (2) discuss the problems faced by animals when they are caged.
- (3) ask students to think about problems faced by animals who are caged for doing different work.
- (4) give instructions about the activity "**Role Play**". Teacher will-
 - ask students to make face masks of snake , horse , dog , chicken , bull(one day in advance)
 - divide the class in to five groups.(Snake, Horse, Dog, Chicken and Bull)
 - ask few students of each group to wear mask of the allocated animal.
 - show an image to each group and ask them to enact the situation shown in the image.
 - each group will enact and share the experience of that animal.

How will I proceed ?

➤ **Students' Activity:** Students will :

- (1) perform the activity.
- (2) enact the situation shown in the picture.
- (3) speak about the pain faced by animals due to cruel behaviour of their masters
- (4) make a placard and write slogans against animal abuse
- (5) visit other classrooms of the school and make other students aware about Animal Abuse and why it should be stopped.

What have I observed ? Students will complete the observation table-

<u>S.No.</u>	<u>NAME OF THE ANIMAL</u>	<u>PLACES WHERE ANIMAL IS USED BY HUMAN</u>	<u>PROBLEMS FACED BY THE ANIMAL</u>	<u>FEELINGS OF THE ANIMAL</u>  
1	HORSE			
2	DOG			
3	SNAKE			
4	CHICKEN			
5	BULL			

What have I learnt ? Animals also feel pain like us. They can't speak like us so, we should not be cruel with them. They also need love and care like us.

What am I curious to learn ?

- ❖ Donkey is used to carry loads. Let us find out why donkey is known as "beast of burden"?

Let me evaluate myself :

Q1) Which animal was domesticated first?

Ans) _____

Q2) Fill in the blanks:

- a) The _____ is known as the ship of the desert.
- b) A _____ is a four- wheeled coach pulled by horse.
- c) We should treat animals with _____.
- d) Animals used for hard physical work should be given _____ food _____ water.

Q3) Why does horse wear horseshoe? Do you think is it right to fix metal in the hooves of horse.

Ans)

(i)_____

(ii)_____

Q4) Should animals be used as means of transport or not ? Why ?

Ans)_____

Q5) PETA India, is an organization which is working for animal rights. Find out the full form of PETA .

Ans)_____

Q 6) What will you do if you see few children chained a puppy and hitting him for their fun ?

Ans)_____

Q7) Write a slogan on the teaching of revered Dada T. L. Vaswani - "STOP ALL KILLING".

