

Experiential Learning
Lesson: The Hack Driver

Activity name	Chronicle Your Thoughts- Diary writing
Level	X
Skill	Inference, analytical, diary writing
Time	40 minutes
Grouping of students	Pair
Material	Pen, paper

Learning outcome: The students will be able to:

- develop and improve their analytical and inferring skills.
- improve functional writing skills
- discuss, connect and find a solution
- express ideas in clear and grammatically correct English.

Teacher's activity: the teacher will:

- divide the students in pairs
- give students the topic for diary writing. Let the pairs talk and discuss the situation before they begin writing.
- give students twenty minutes to write the diary entries.

Students' activity: the students will:

- brainstorm on the given topic.
- try to make logical connections.
- read out their diary entries to the class.

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Use the given topic below to create a diary

Imagine you are the lawyer in the story, 'The Hack Driver.'. Write a diary entry in 100-120 words wondering whether you should have carried out an investigation about the hack driver based on your experience with him. Base your suspicions on evidence from the text.

When you are discussing the topic with your partner, keep in mind and discuss when the driver is unreliable, what do you think a passenger can do, in today's age of smartphones?

Worksheet

Using the notes written in your diary, prepare an investigative diary to be submitted to your boss in the given format

DATE	TIME	CASE NO./ ENTRY NO.	DETAILED INVESTIGATIVE DIARY
			Signed