

Subject : English

Topic: Bholi

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre content</u> Discuss about the prevalent discrimination in our country between girls and boys. Also discuss about the difference in the lifestyle of boys and girls in villages and in city.	The students will be able to: connect and respond to bring out the theme of the chapter	The students will be able to: compare and contrast the activities of day to day life of a girl and a boy, in a village and in a city.
<u>Content</u>		
Comprehension	comprehend the text locally and globally	substantially answer factual, inferential, extrapolative and reference to context questions context questions explain the attitude of Bholi's parents and how she was made to feel that she wasn't like others emphasize the role of Bholi's teacher and education in making her more confident and self-sufficient bring out the significance of her name being mentioned in the beginning and towards the end of the text
Characterization	analyse the qualities of the central characters	analyse the qualities of Sulekha, the teacher, Ramlal and Bishamber
Speaking Skills	communicate their perception on the given topic.	assess the topic to put forth appraise and judge the topic to put forth arguments convincingly Topic - 'First her wings are cut and then she's blamed for not knowing how to fly.' than our work effort that gets the right result
<u>Post Content</u> Write a book review	compare two stories on the same theme	analyse the two texts to fill the given worksheet

Home Work /Assignments: 1. Why did Bholi refuse to marry Bishamber?
2. Elaborate how education changed the course of Bholi's life.

MONTH: November

CLASS: X

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will show a ppt and involve the students in a discussion on the discrimination that occurs in our country. explain the significant portions of the text and discuss the activities/ questions given in the textbook guide the students to classify the character traits of the main characters and fill the character trait chart (Annexure A) hold a discussion in the class provide a link and worksheet for the activity (Activity: Making Connectionss- Annexure B)	Students will analyse the contents of ppt to respond to the questions and participate in the discussion. answer the questions orally and then attempt them in the notebook. elaborate how education and Bholi's teacher transformed her life. fill up the character trait chart for the main characters and draw their character sketch with instances from the text. (Annexure) express their opinion on the topic write their response on the activity in the form of a book review (Activity: Making Connections)	Teacher will write her observations after completion of the topic

Teaching Aids: blackboard, textbook/ e- book, worksheets, interactive board/ Powerpoint Presentation

Methodology/ innovative methods: reading, interactive discussion, brainstorming, dictionary work

Interdisciplinary Links: Psychology, Life Skills (Decision Making, Self Awareness)

Life skill/value education: Importance of human beings

H.O.D

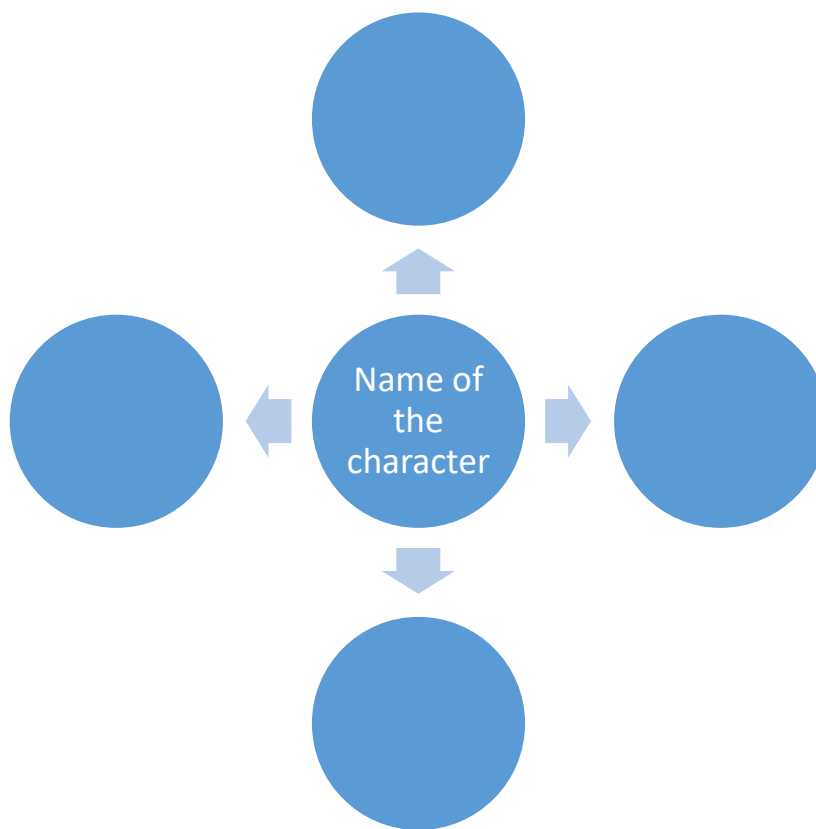
Coordinator

Vice-Principal

Principal

Annexure A

Write the character traits of the characters from the story:



Annexure B

Lesson : Bholi

Activity name	Making Connections
Level	X
Skill	Thinking, Analytical Skills
Time	40 minutes
Grouping of students	Individual
Materials	Pens and notebooks

Learning Outcomes: The students will be able to:

- critically evaluate the lesson ‘Bholi’ in your textbook and ‘Sparrows’ by K.A. Abbas
- improve their own reading, writing and thinking skills.

Teacher Activity- The teacher will:

- introduce the lesson and give a brief synopsis. Let the students read the stories.
- share the pdf link for the story above mentioned.
- give the worksheet to the students to let them write their essays.

Students' Activity: The students will:

- work individually to complete the worksheet
- get it checked by a peer.

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing time: 30 minutes
- Discussion and feedback: 5 minutes

Introduction

Write a brief introduction of both the stories, deducing what is common in both (plot, character portrayal, theme etc)

Body

(Set the tone of your review in your opening sentence, did you like the stories if so why/why not?) How do you think education would have brought about a change in the mind-set of Rahim Khan's wife in 'Sparrows'? Does the girl child get access to education everywhere in India?

Summary

(What were the key points or message from the stories? Would you be sad about leaving your comfort zone where you could safely make mistakes? (Your school) Or would you happily cherish stepping out to overcome your weaknesses and face the world with confidence?

Opinion

Who might the story appeal to and would you recommend it to others?

Worksheet

Based on the hints provided to you for story reviewing, complete the given worksheet

Book Review

Plot of the Story- The beginning, middle and the end.

*Characters: Name the main characters.
Describe their personality and appearance*

*Setting: Where is the story set?
Mention the words and phrases that
help you determine that.*

Your opinion of the story

What was your favourite part of the story? Did the story have a moral (a message)?

Would you recommend the story to others? Why/ Why not?