

Experiential Learning
Lesson- The Book that Saved the Earth

Activity name	Mother Goose is on the Loose!
Level	X
Skill	Dramatizing, Critical Thinking
Time	2 periods- 1 for preparation and 1 for presentation
Grouping of students	Groups of 5
Materials	Pens and papers for each group , props prepared by students

Learning Outcomes: The students will:

- reflect on the theme of the play
- appreciate the humour in the play
- develop and apply process skills in rehearsal, production and classroom settings.

Teacher's Activity: The Teacher will:

- divide the play in four sections
- allocate each section to two groups
- give the students forty minutes to prepare.

Students' Activity: The students will:

- identify a director for their group
- prepare their script, learn their parts, devise costumes, props etc.
- present their enactment in the class
- give their feedback on every performance

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Preparation time: 30 minutes
- Group Discussion: 40 minutes
- Discussion and feedback: 5 minutes

Worksheet

Q. The names of the characters in the play arouse laughter. Complete the given table keeping in mind the actions of the characters in mind. One has been done for your reference:

<i>Name of the character</i>	<i>What does it suggest</i>
Noodle	A thin and timid person
Think- Tank	
Omega	
Iota	
Oop	

Q. After Noodle replaces Think-Tank, she develops good relations with earthlings and learns to read and write. Noodle makes a diary entry about the failed Martian invasion of the earth under Think-Tank. Write the diary entry in about 150 words bringing out the humour in the developments.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice. There are no margins, text, or other markings on the paper.