

Subject : English

Topic: The Book that Saved the Earth

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre content</u> Students to recite any nursery rhyme that they remember	The students will be able to: recall and relate to the theme of the lesson	The students will be able to: recapitulate few nursery rhymes that they have studied and the category to which it belongs
Content Comprehension	comprehend the text locally and globally	answer factual, inferential, extrapolative and reference to context questions find out various adjectives or words critically used for Earth and humans bring out the humour evident in the text. scan the text for what books have been referred to as, by the Martians mention the human progresses that have been talked about in the text by the Martians.
Characterization	analyse the qualities of the central characters	analyse the qualities of Think-Tank and apprentice, Noodle as expressed through their names and then write a character sketch
<u>Post Content</u> Diary Writing	use appropriate format and style of writing a diary entry	write a diary as Noodle about the Martian invasion on Earth

Home Work /Assignments: 1. How did the Mother Goose become a savior for the Earth and Humans?

2. Why did Noodle come to peaceful terms with the earthlings?

MONTH: November

CLASS: X

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will ask the students to recite any nursery rhyme they remember and find the history and category to which it belongs. elicit answers to the textual questions after explaining important parts of the text. guide the students to classify the character traits of the main characters and fill the character trait chart (Annexure A) provide prompts for diary writing (Activity- Mother Goose is on the Loose!- Annexure A)	Students will research on the history behind the nursery rhyme and present it in the form of a wall magazine in the class. answer the questions orally and then attempt them in the notebook. list down the various humorous episodes in the play. elucidate on the description of human progress as referred to by Think- Tank fill up the character trait chart for the main characters and draw their character sketch with instances from the text. (Annexure) write the diary entry using appropriate language and format. Activity- Mother Goose is on the Loose!)	Teacher will write her observations after completion of the topic

Teaching Aids: blackboard, textbook/ e- book, worksheets, interactive board/ Powerpoint Presentation

Methodology/ innovative methods: reading, interactive discussion, brainstorming, dictionary work

Interdisciplinary Links: Psychology, Astro- physics

Life skill/value education: Importance of human beings

H.O.D

Coordinator

Vice-Principal

Principal

Annexure A

Lesson- The Book that Saved the Earth

Activity name	Mother Goose is on the Loose!
Level	X
Skill	Dramatizing, Critical Thinking
Time	2 periods- 1 for preparation and 1 for presentation
Grouping of students	Groups of 5
Materials	Pens and papers for each group , props prepared by students

Learning Outcomes: The students will:

- reflect on the theme of the play
- appreciate the humour in the play
- develop and apply process skills in rehearsal, production and classroom settings.

Teacher's Activity: The Teacher will:

- divide the play in four sections
- allocate each section to two groups
- give the students forty minutes to prepare.

Students' Activity: The students will:

- identify a director for their group
- prepare their script, learn their parts, devise costumes, props etc.
- present their enactment in the class
- give their feedback on every performance

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Preparation time: 30 minutes
- Group Discussion: 40 minutes
- Discussion and feedback: 5 minutes

Worksheet

Q. The names of the characters in the play arouse laughter. Complete the given table keeping in mind the actions of the characters in mind. One has been done for your reference:

<i>Name of the character</i>	<i>What does it suggest</i>
Noodle	A thin and timid person
Think- Tank	
Omega	
Iota	
Oop	

Q. After Noodle replaces Think-Tank, she develops good relations with earthlings and learns to read and write. Noodle makes a diary entry about the failed Martian invasion of the earth under Think-Tank. Write the diary entry in about 150 words bringing out the humour in the developments.

[illegible]