

SUBJECT : ENGLISH

TOPIC : The Triumph of Surgery

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content Answer the questions Are you pampered by your parents/ grandparents? In what ways do they pamper you? How has it changed you as a person? Content ➤ Comprehension ➤ Unfamiliar Vocabulary ➤ Characterization ➤ Comparison Post-content Extended Learning Activity- Anatomy of Love (Story Writing) -Value based questions	Students will be able to put forth their ideas convincingly summarise facts and inferences to evaluate text, to answer questions develop enhanced vocabulary & use it effectively assess personality traits of the narrator and Mrs. Pumphrey relate the story and bring out the comparison between Mrs. Pumphrey and today's parents justify the title of the story exhibit appropriate writing conventions to write story	Students will be able to analyse how over pampering of children can affect them reflect and answer factual, inferential, evaluative and reference to context questions distinguish between Mrs. Pumphrey's and Mr. Harriot's way of taking care of the dog (over- caring nature v/s valuing others' emotions) pick out difficult words and expressions and write their meanings write a character sketch of the Narrator and Mrs. Pumphrey, giving instances from the story elucidate that silly and negligent behaviour of rich people like Mrs Pumphrey who may harm their near and dear ones by their extra caring nature discuss how the treatment of the dog was a 'Triumph of Surgery' use the given expressions to write the story (Activity)

Home Work /Assignments: Textual Questions, Worksheet

Tricki was more a member of Mrs Pumphrey's family than a mere dog. Explain, giving example from the text.

MONTH : May

CLASS : X

Teacher's Activity	Student's Activity	Teacher's Observation And Remedial
Teacher will elicit responses from students that lead to critical thinking . give situations from the story for enactment. discuss the activities/ questions given in the textbook engage the students in a discussion to bring out the personality traits of the various characters instruct the students to relate to the story and highlight the common points between Mrs. Pumphrey and today's parents. Make the students deliberate on the various aspects of the story. provide necessary inputs to help students write the story (Activity)	Students will respond to the given questions and assemble their thoughts regarding over- pampering. comprehend the story through dramatization of specific parts of the story.(Group Work) Collaborative learning answer the MCQs. They will also answer the inferential and extrapolative questions. write a character sketch of the narrator and Mrs. Pumphrey. analyse the theme of the story and highlight how parents like Mrs. Pumphrey harm their own kids reflecting the present day scenario. write a para to justify the title of the story. collaborate with their partners to write the story, using the expressions given (Activity: Anatomy of Love-Annexure A)	Teacher will write her observation after completion of topic.

Teaching Aids : Smart board, worksheet

Methodology/Innovative Methods: Discussion, Recall, Explanation, Question-Answer method, problem solving, Class Activity

Interdisciplinary Links: Psychology (effect of loneliness on the elderly)

H.O.D

Coordinator:

Vice-Principal

Principal

Annexure A

Experiential Learning

Lesson: Triumph of Surgery

Activity name	Anatomy of Love- Story Writing
Level	X
Skill	Writing, Creating
Time	40 minutes
Grouping of students	Individual
Materials	Pens and papers for each pair

Learning Outcomes: The students will be able to:

- plan, organise and present ideas coherently by introducing, developing and concluding a topic.
- express ideas in clear and grammatically correct English.

Teacher's Activity- The Teacher will:

- provide the students the theme and expressions to be used for Story Writing
- give the hand out for story writing to students and twenty minutes to write the story.

Students' Activity- The Students will:

- create their stories in 120- 150 words using the given expressions
- read out their stories to the class.

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Expressions and idioms to be used in the story

- the apple of one's eye
- pride and joy
- wear the heart on sleeves
- head over heels
- match made in heaven
- all is fair in love and war
- absence makes the heart grow fonder
- love will find a way
- a face only a mother could love
- joined at the hip

SHORT – STORY OUTLINE

Title of the Story : _____

Main Theme: _____

Characters: _____

Story:

[illegible]